



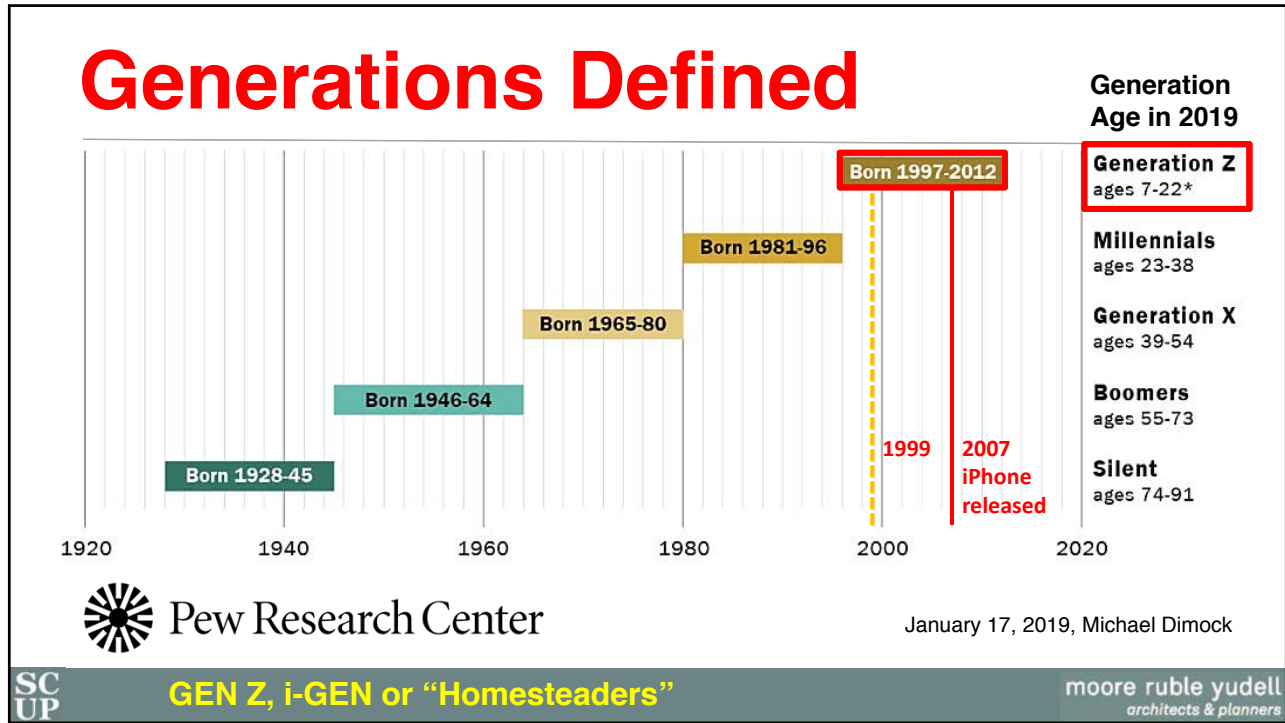


?

- Who is Generation Z?
- What is a Connection HUB?
- How HUBS address GEN Z needs
- When Instagram-ready works
- Why Emotional bonding with place matters

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Who is Generation Z?

MILLENNIALS	GEN Z
<ul style="list-style-type: none"> Tech Savvy: 2 screens at once Communicate with text Now focused Optimists Want to be discovered Curators & Sharers 	<ul style="list-style-type: none"> Digital Native: 5 screens at once Communicate through images/videos Future focused Realists Want to work & learn for success Creators & Collaborators
Your Recent Students & Alumni	Your Current & Future Students

SC UP 73 Million people aged 7 - 22 moore ruble yudell architects & planners

GEN Z Research

More comfortable communicating with devices than Face-to-Face

Jean M. Twenge, PhD
 author of *Generation Me*

iGen

Why Today's Super-Connected Kids Are Growing Up Less Rebellious, More Tolerant, Less Happy—and Completely Unprepared for Adulthood*

In 2017, psychologist Jean Twenge published research at San Diego State University.

- The iPhone and Social Media have changed teen behavior
- 60% of GEN Z say they used a smartphone before the age of 14
- Digitally Super-Connected but interpersonally clueless

Have Smartphones Destroyed a Generation?

the Atlantic

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Not Hanging Out with Friends

Times per week Teenagers go out without their Parents

Year	12th-graders	10th-graders	8th-graders
1976	2.8	-	-
1980	2.7	-	-
1985	2.65	-	-
1990	2.6	-	-
1995	2.6	2.4	2.4
2000	2.6	2.4	2.4
2005	2.5	2.3	2.3
2010	2.4	2.2	2.2
2015	2.2	2.0	2.0

- Loneliness is on the rise in the US, GEN Z most of all
- The Columbine School shootings and availability of new cell phone – led parents to give their children mobile phones
- More screen time and social media use parallels a rise in anxiety in American adolescents

the Atlantic

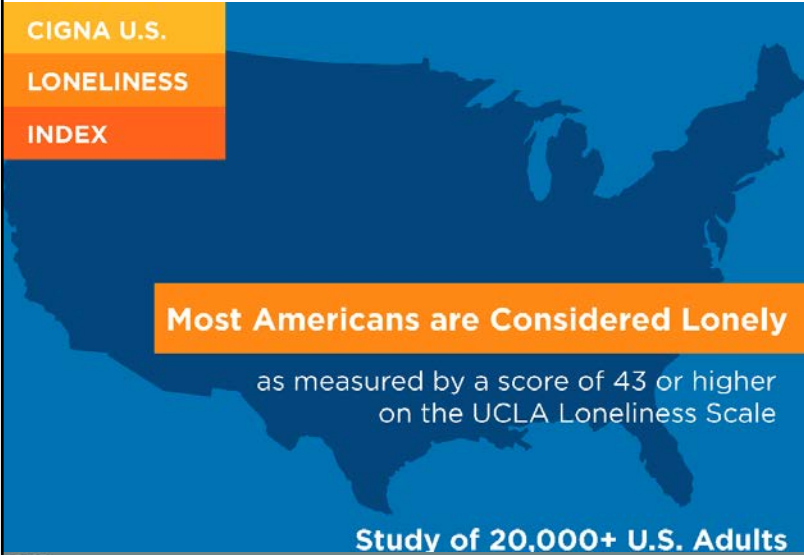
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GEN Z – Ages 2 or younger in 1999, 10 in 2007

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Social Connection & Health

CIGNA U.S.
LONELINESS
INDEX



Study of 20,000+ U.S. Adults

2018 CIGNA Survey Results

- GEN Z scores highest for loneliness and heavy social media use
- Social Media use alone is not a predictor of loneliness
- Social Connection (or the lack of it) is now considered a social determinant of health, by the Institute of Medicine.

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Generation Z Research

Ways GEN Z Differs From Millennials



GEN Z Wants To Talk Face-to-Face

- Fifty-three percent of GEN Z said they prefer in-person discussion over instant messaging or email.
- 72% of GEN Z wants to communicate face-to-face at work (2019 EY survey)

Forbes

September 21, 2017, Deep Patel

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GEN Z Research

GEN Zrs Crave Human Connection

Authenticity
Technology can enhance, not replace Personal Touch

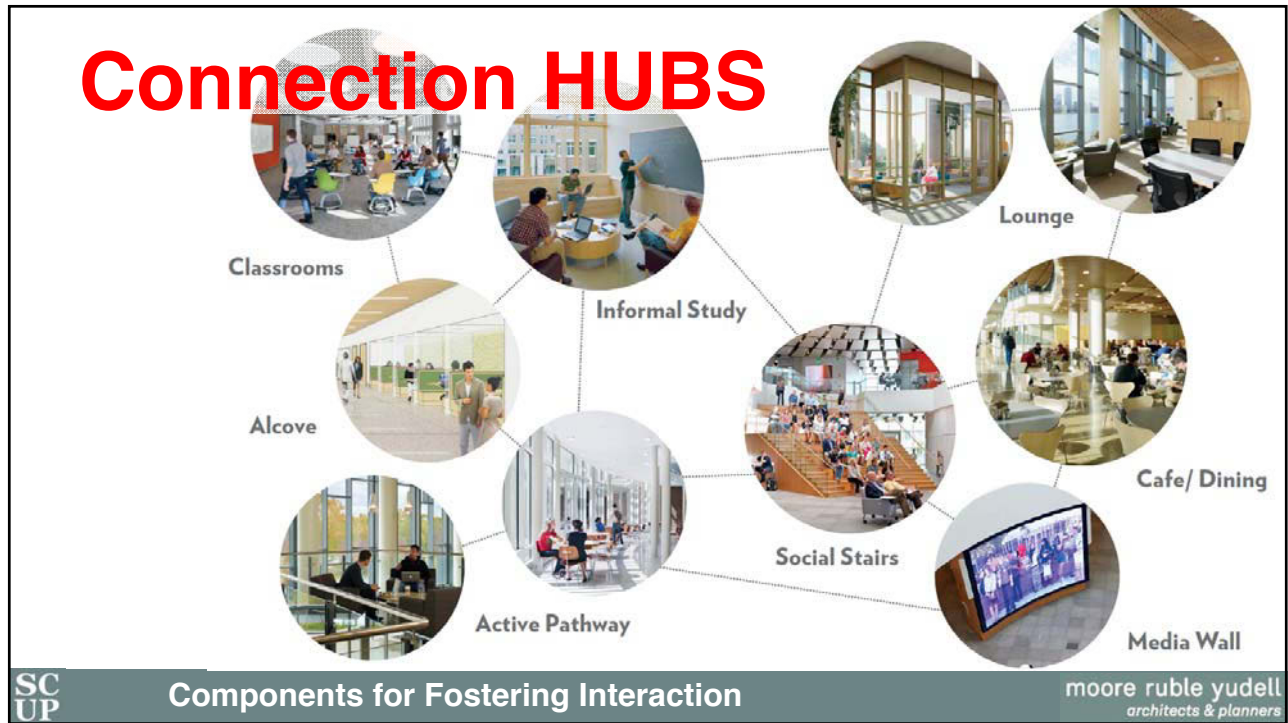
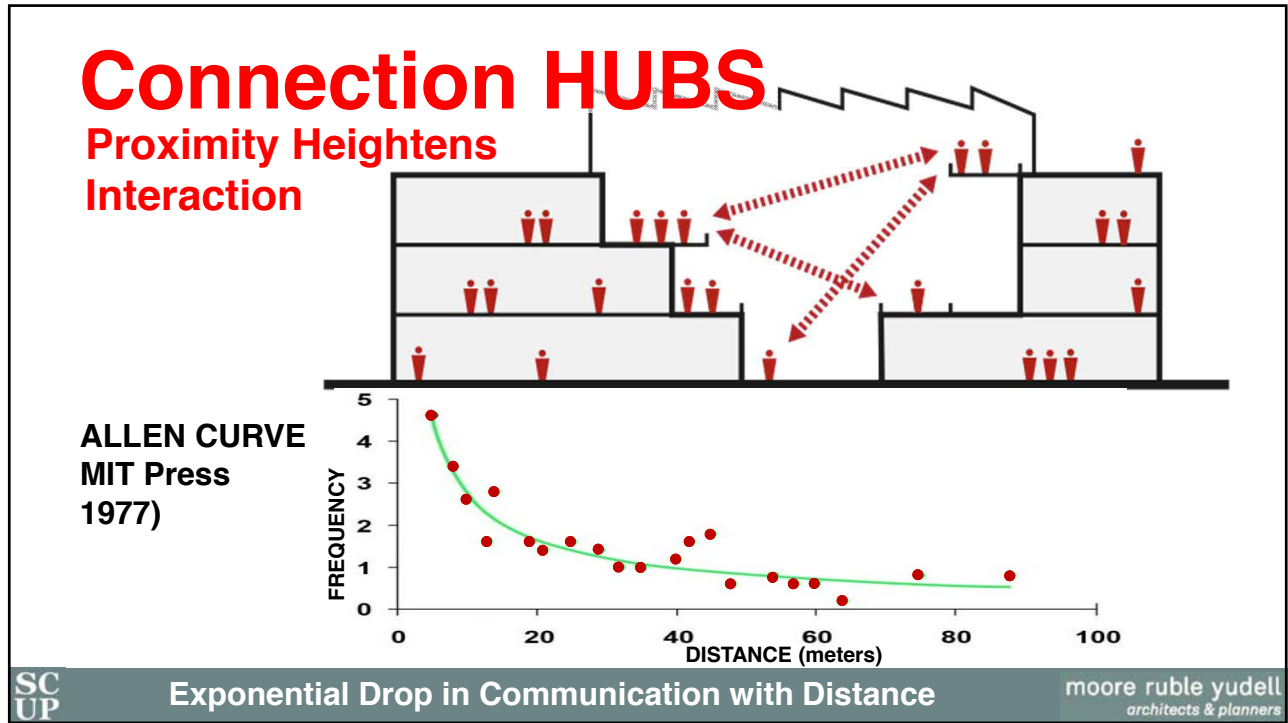
Food Sharing to Socialize
GEN Z'rs share food, swap bites as a way to socialize

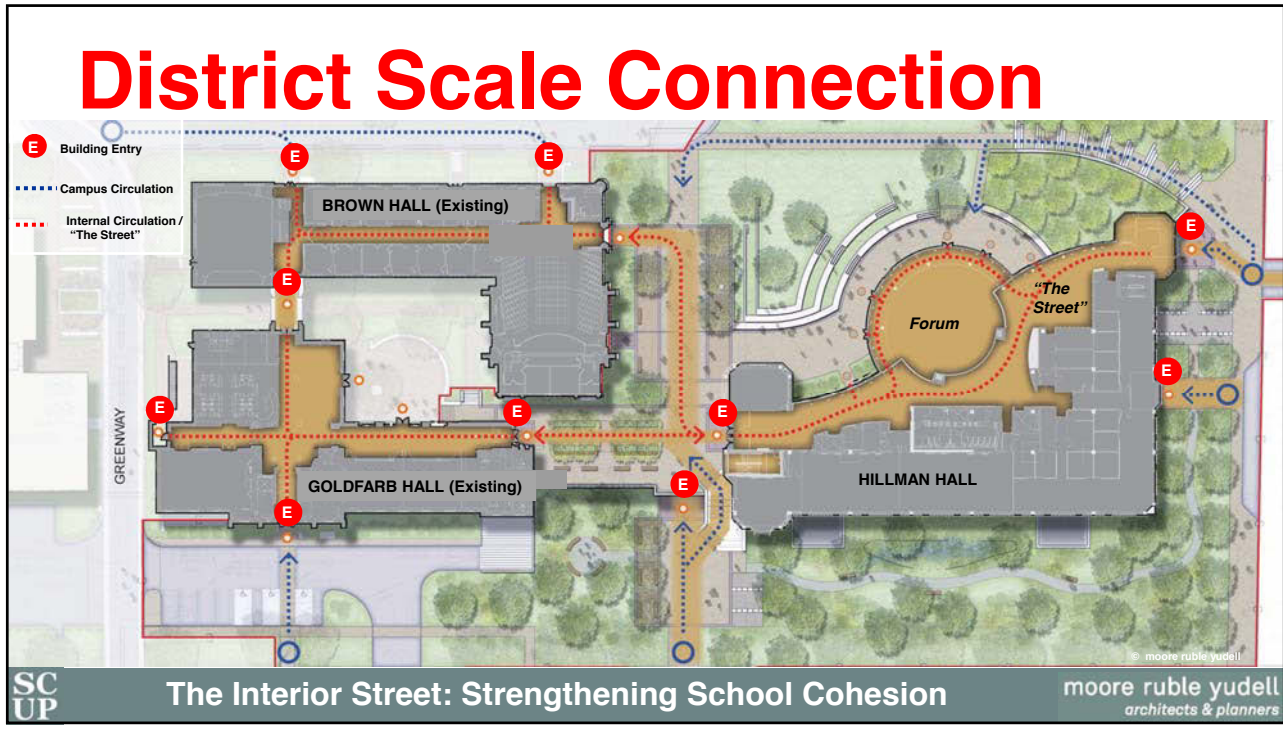
Celebrating Experience
Sharing on Social Media is a Celebration of Experiences

2018 Mindful Dining Study (1500 sample survey) by PMQ Magazine. Outcomes are for 18-34 year olds

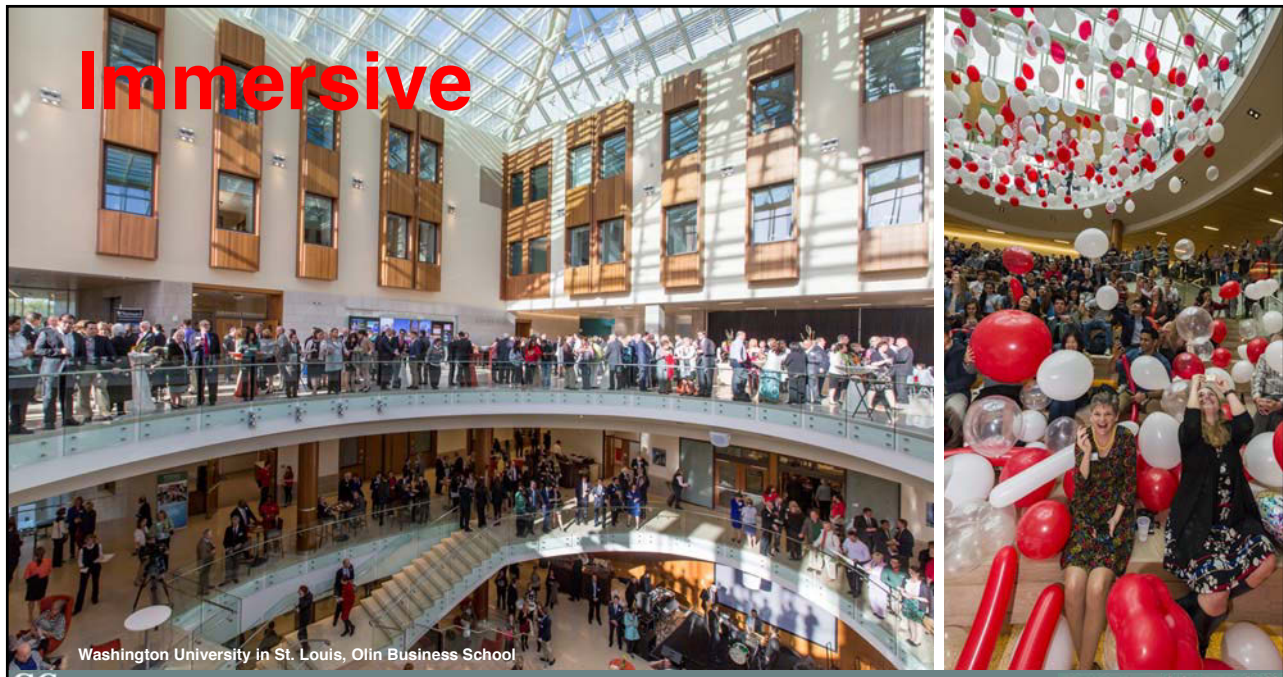
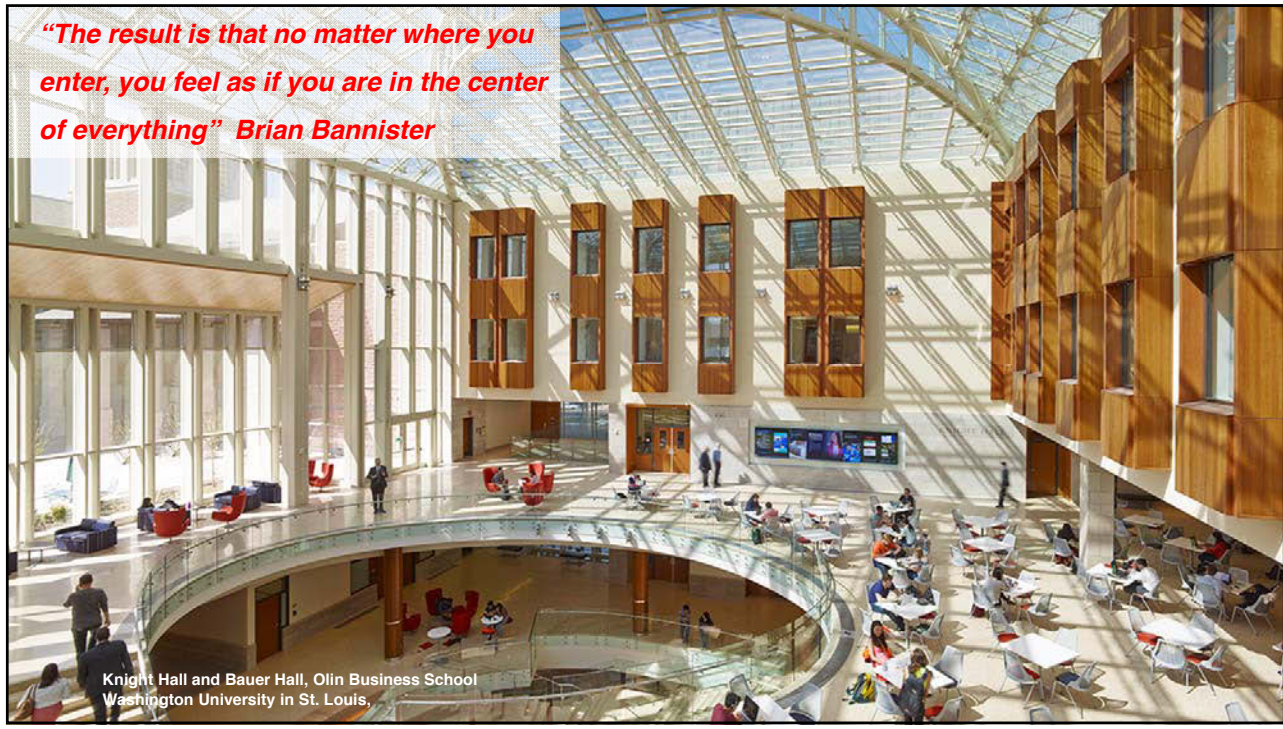
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Connection HUBS



SCUP Instagram-ready Immersive Environments moore ruble yudell architects & planners

Flexibility

Event-Ready Infrastructure



Washington University in St. Louis, Olin Business School

SCUP GEN Zrs are Entrepreneurial and want to learn

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What is Instagram – Ready?



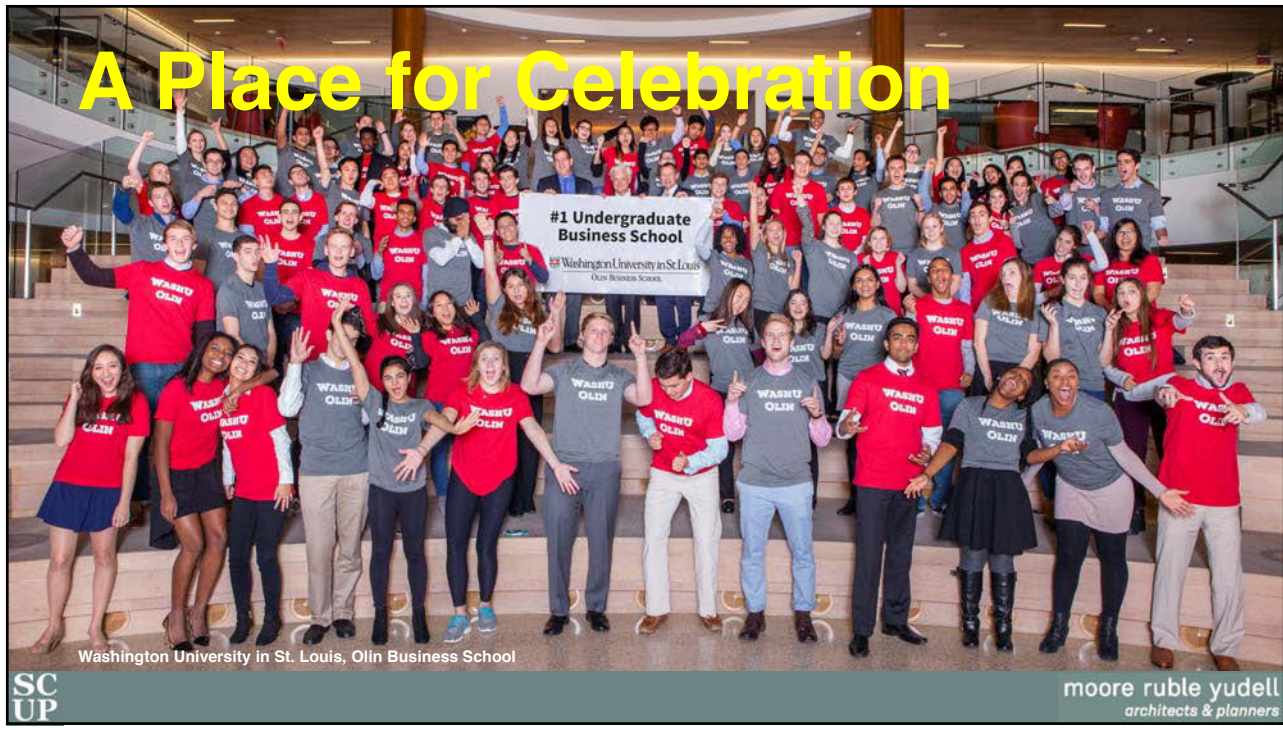
Diamond Head Crater, Hawaii

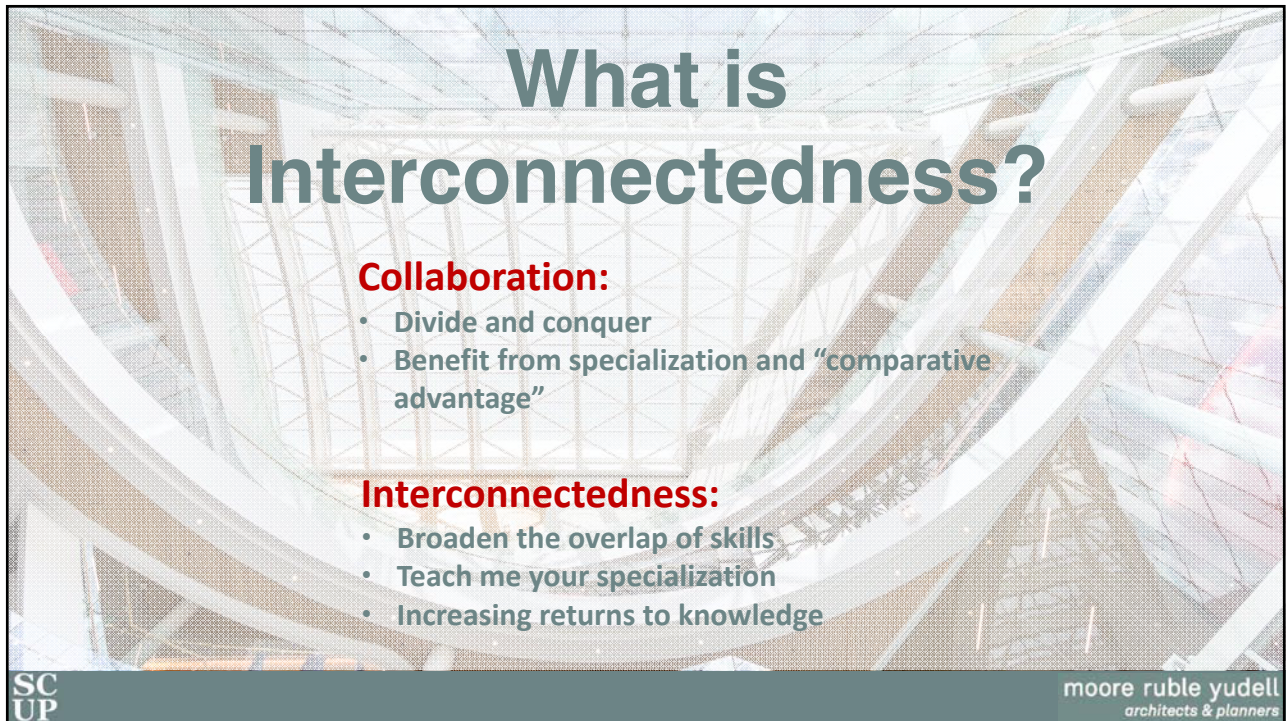
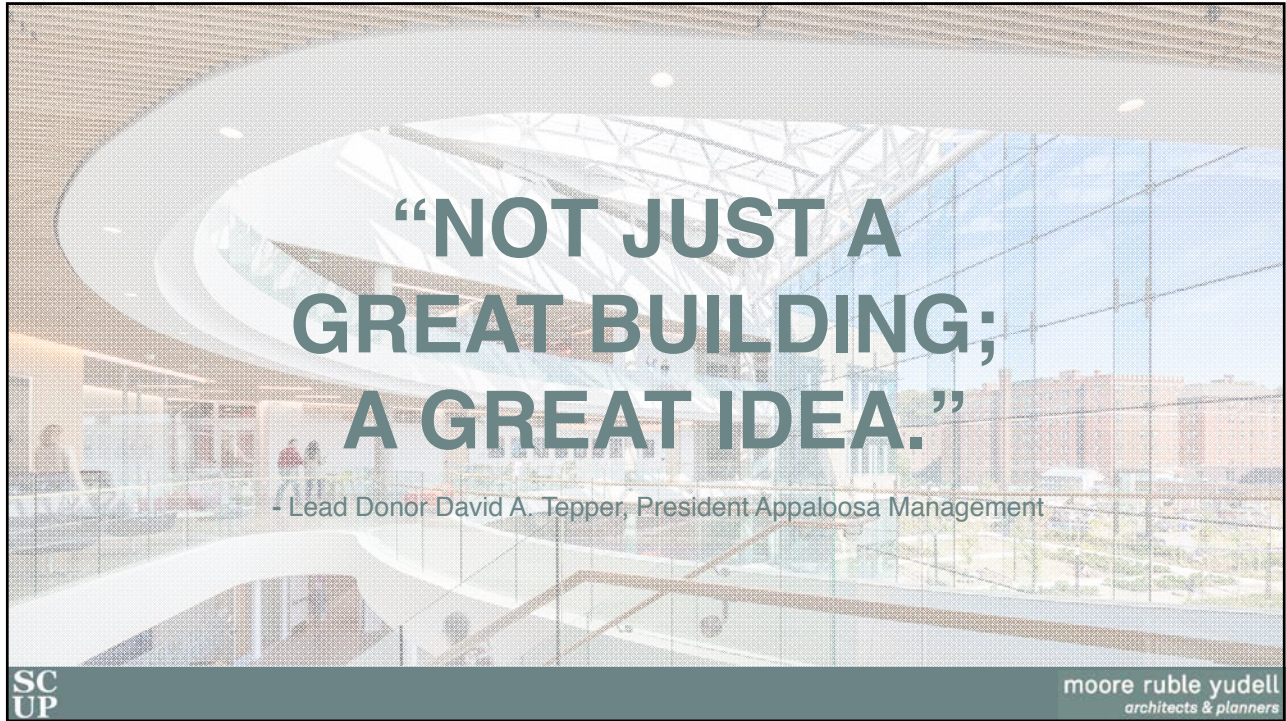
SCUP GEN Z Celebrate Experiences on Social Media

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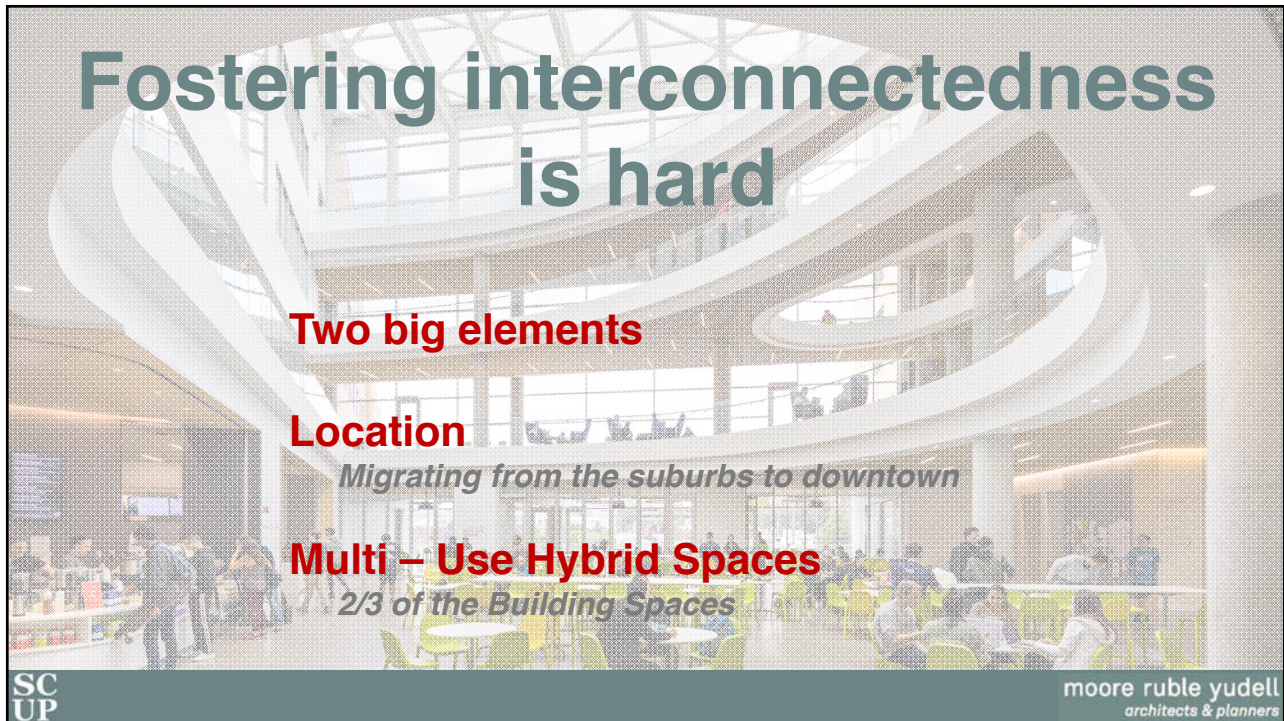


**Business
problems are not
just business -
All problems are
business**

- Bryan Routledge, Co – Chair Tepper Quad Working Group

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**Fostering interconnectedness
is hard**

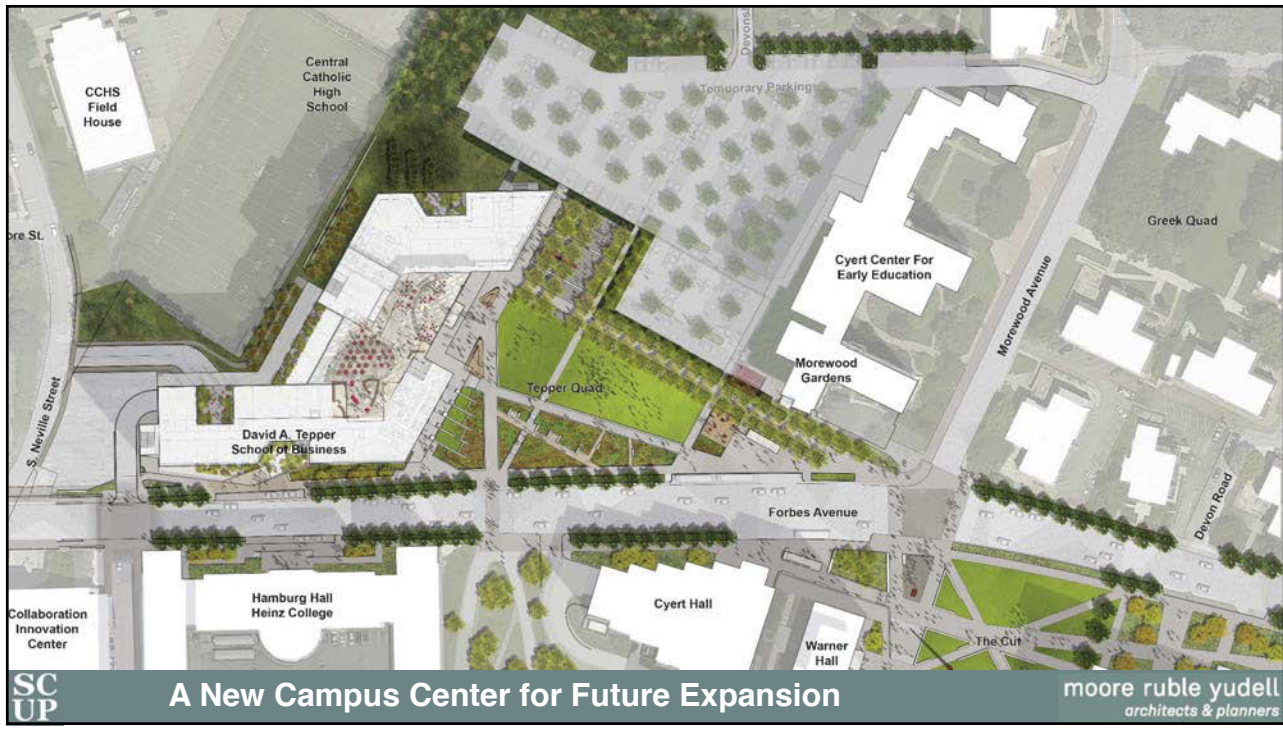
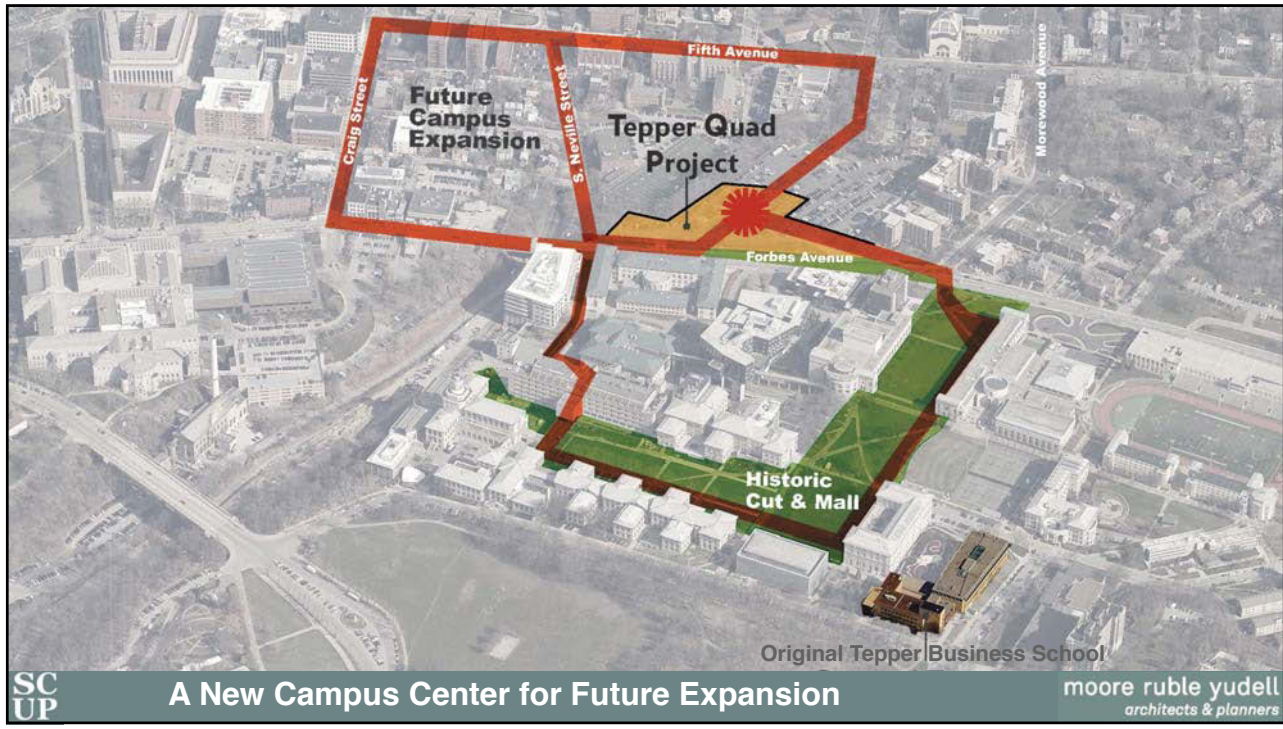
Two big elements

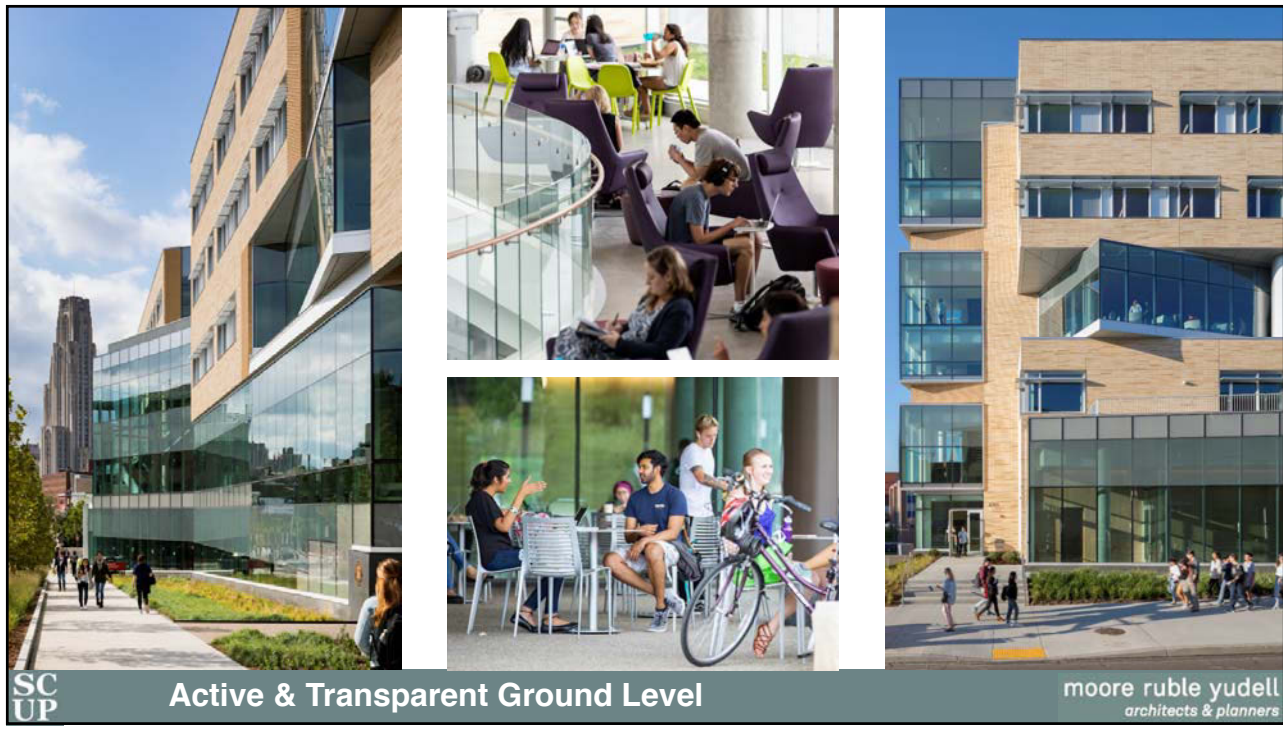
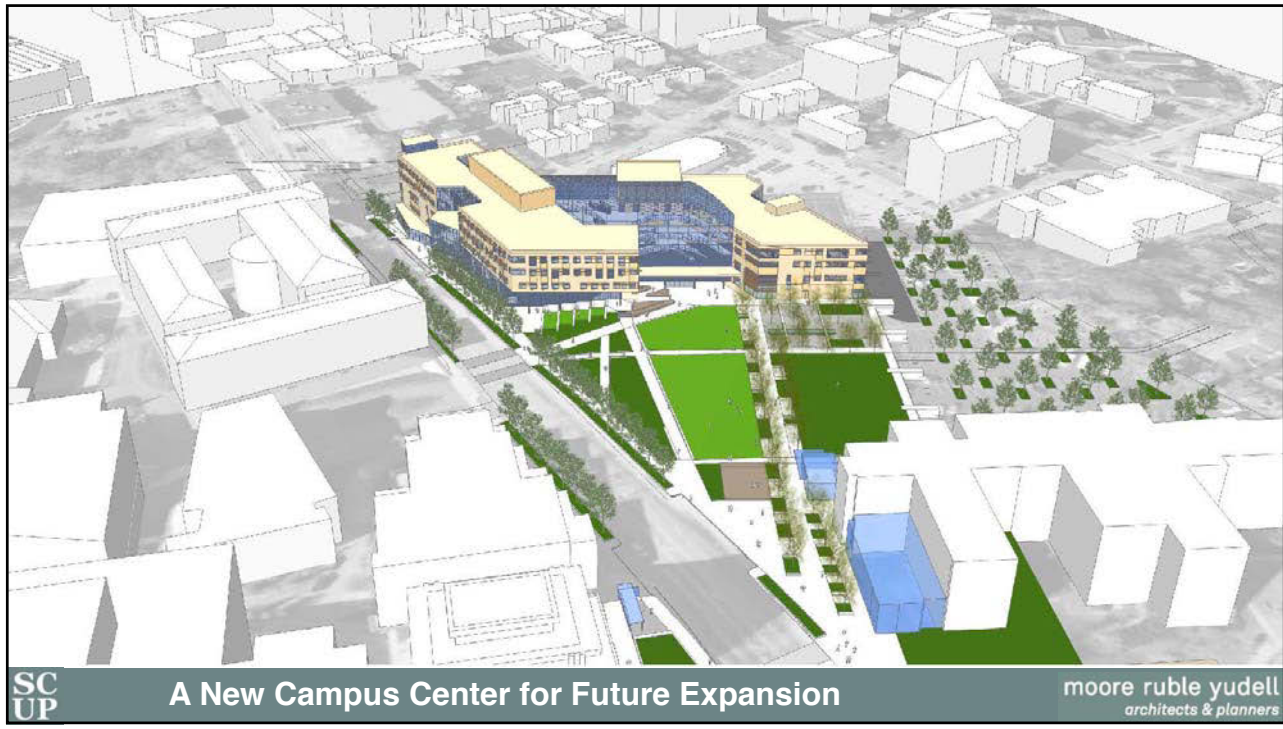
Location
Migrating from the suburbs to downtown

Multi – Use Hybrid Spaces
2/3 of the Building Spaces

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SCUP Indoor / Outdoor Connections for Community **moore ruble yudell**
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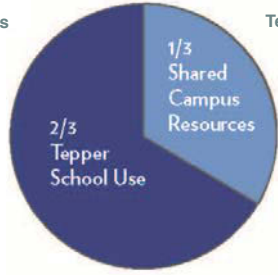
2/3 Multi-Use Spaces

Tepper School of Business

- Undergraduate HUB
- Graduate HUB
- Experiential Learning Spaces
- Innovation HUBS
- Faculty & PhD Neighborhoods
- Tepper Event Space
- Behavior Lab
- Executive Education
- Career Opportunity Center
- Distance Studios

Shared Campus Resources

- Campus HUB / Informal Gathering
- 600 Seat Multi – Use Auditorium
- Global Languages & Culture Lab
- Entrepreneurship Center
- Technology Enhanced Learning Center
- Campus Welcome Center
- Campus Admissions
- Dining & Café
- Fitness Center



SCUP A Hub of Campus Life and Active Learning **moore ruble yudell**
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Science: Evaporation, flotation, identifying and monitoring living things, bird watching, practicing ecology

Technology: Using tools, measuring, working on laptops in the field, graphing data, conducting microscope studies, creating multimedia reports from the field

Social Studies: Conservation, mapping the area, tracing the water sources in the area, researching history of usage, geography

Physical Education: Kinesthetics of maintenance, building the wetlands

Language Arts: Persuasive writing, composing poems, describing, creating signage

Performance Arts: Presenting findings, displaying projects

Health: Studying water and soil quality, testing for pollution

Math: Graphing, counting, collecting data, measuring, calculating volume

Fine Arts: Illustrating, recording sounds of the pond, diagramming projects

Illustration by George Vlastos.

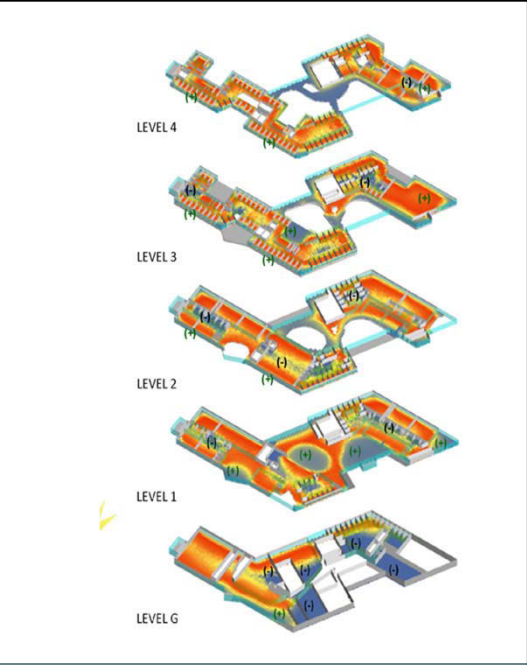
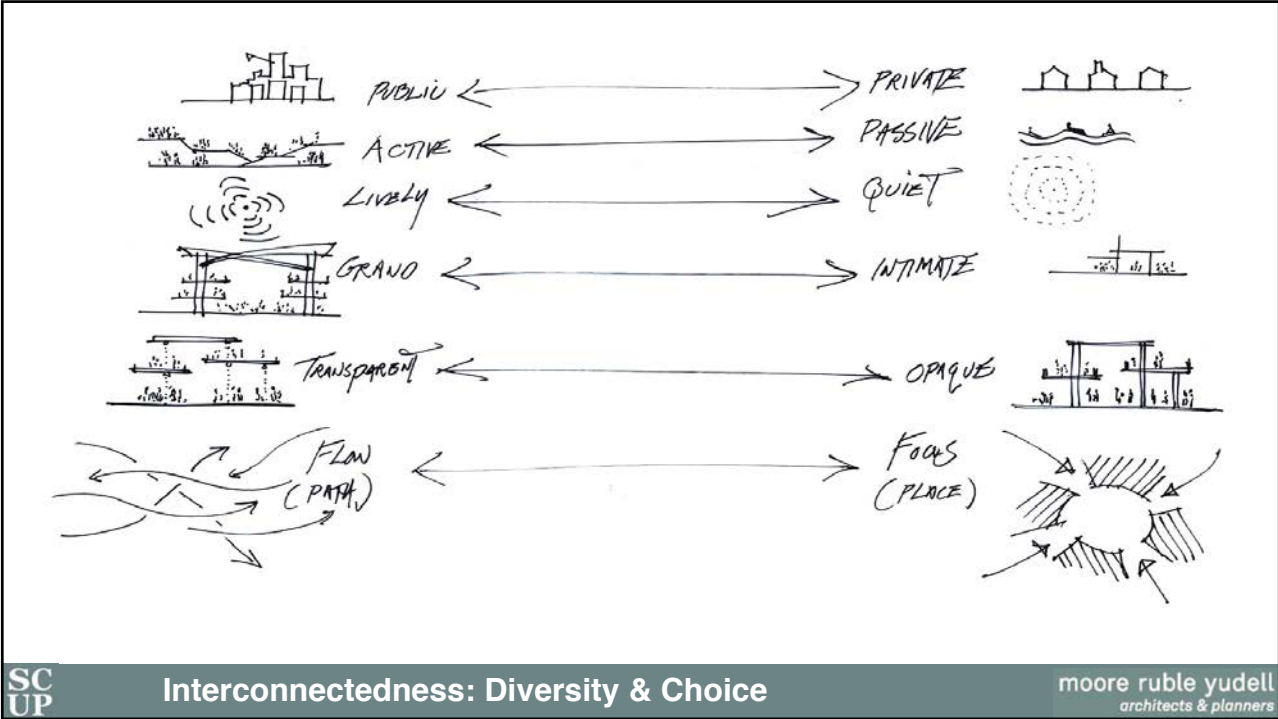
SCUP **An Ecosystem of Active Learning** **moore ruble yudell**
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SILOS
 Reduces Innovation

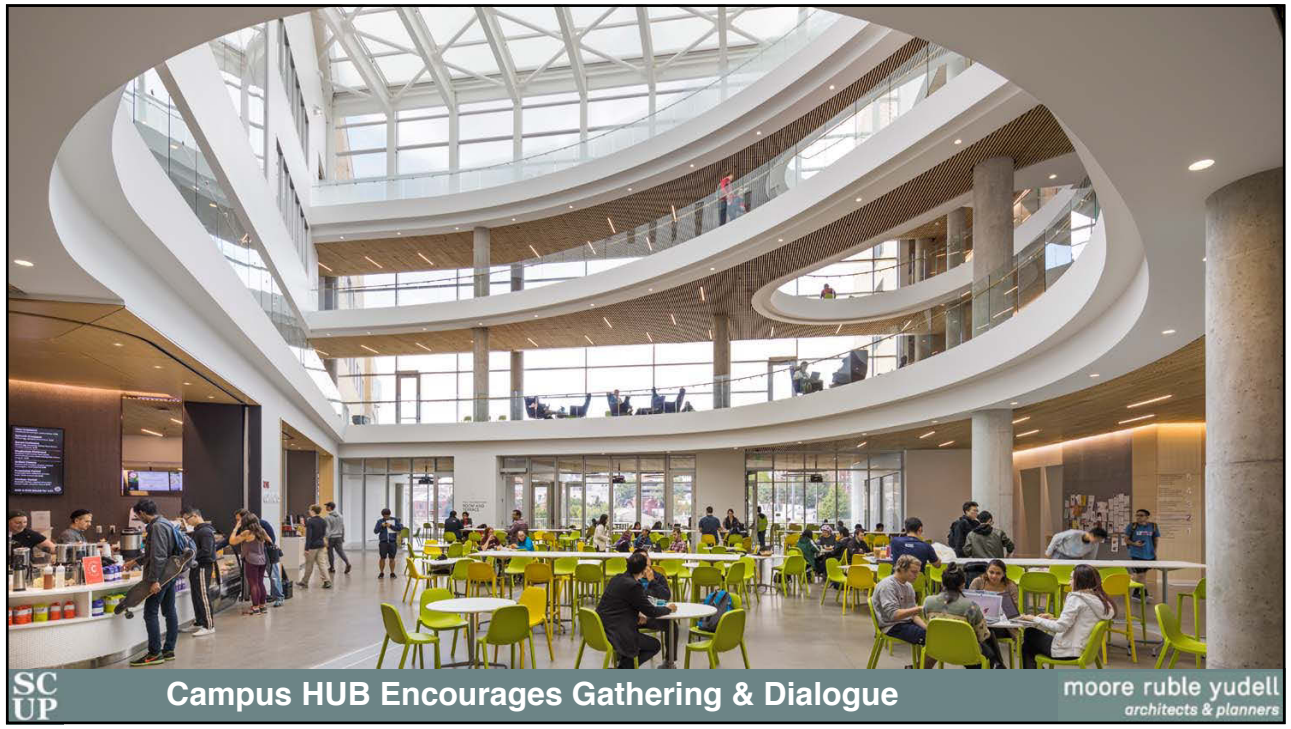
HUB
 Interconnectedness - Community
 Innovation - Creativity
 (Tom Allen)

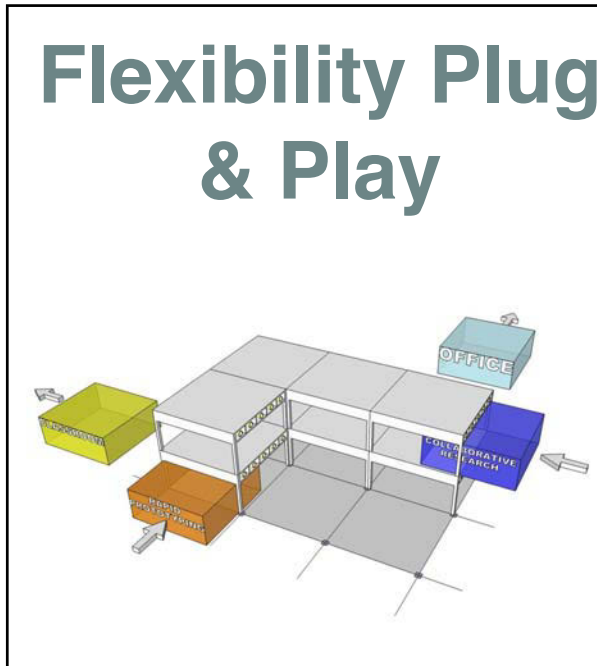
ECOSYSTEM
 Of Community Building Spaces

SCUP **Allen Curve: Proximity & Innovation** **moore ruble yudell**
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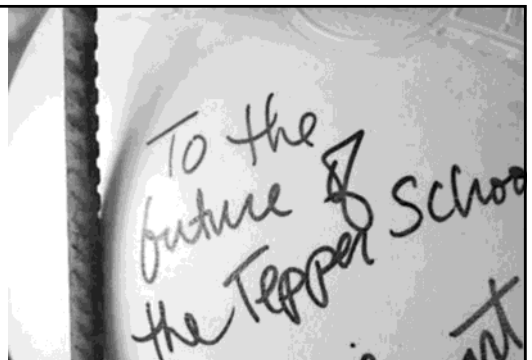
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Daylight: NUMBER ONE desired Natural Element
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SC UP Concrete in a Steel Town

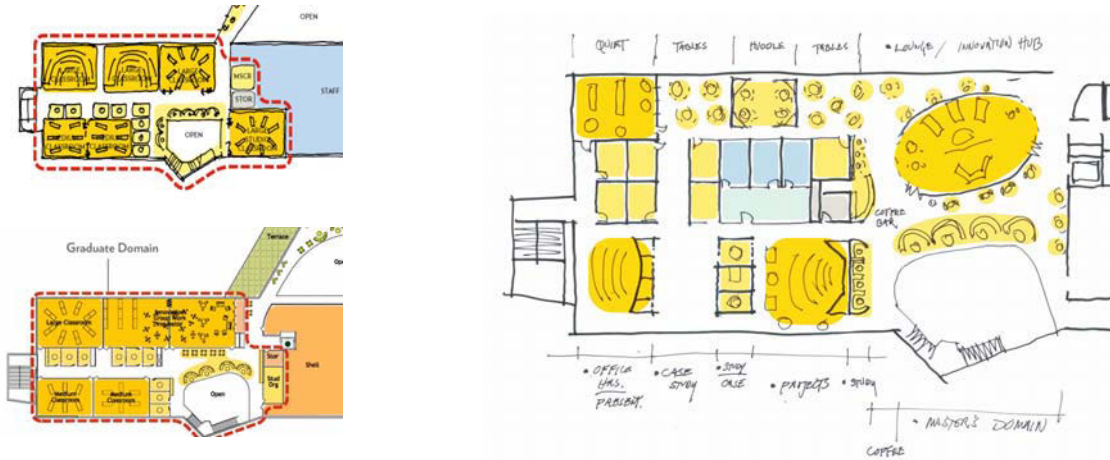
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SC UP Concrete in a Steel Town

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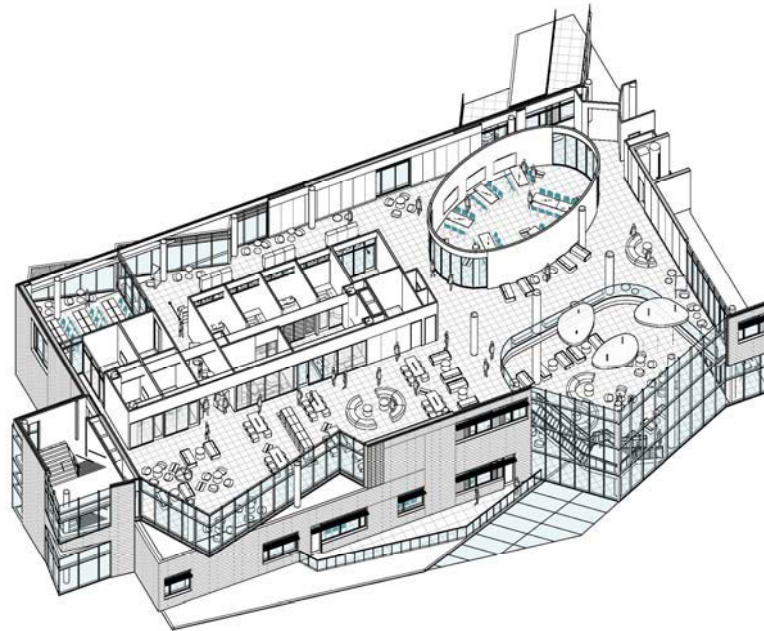
Catalyst For New Research & Education Model



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Graduate Domain Scenario Testing

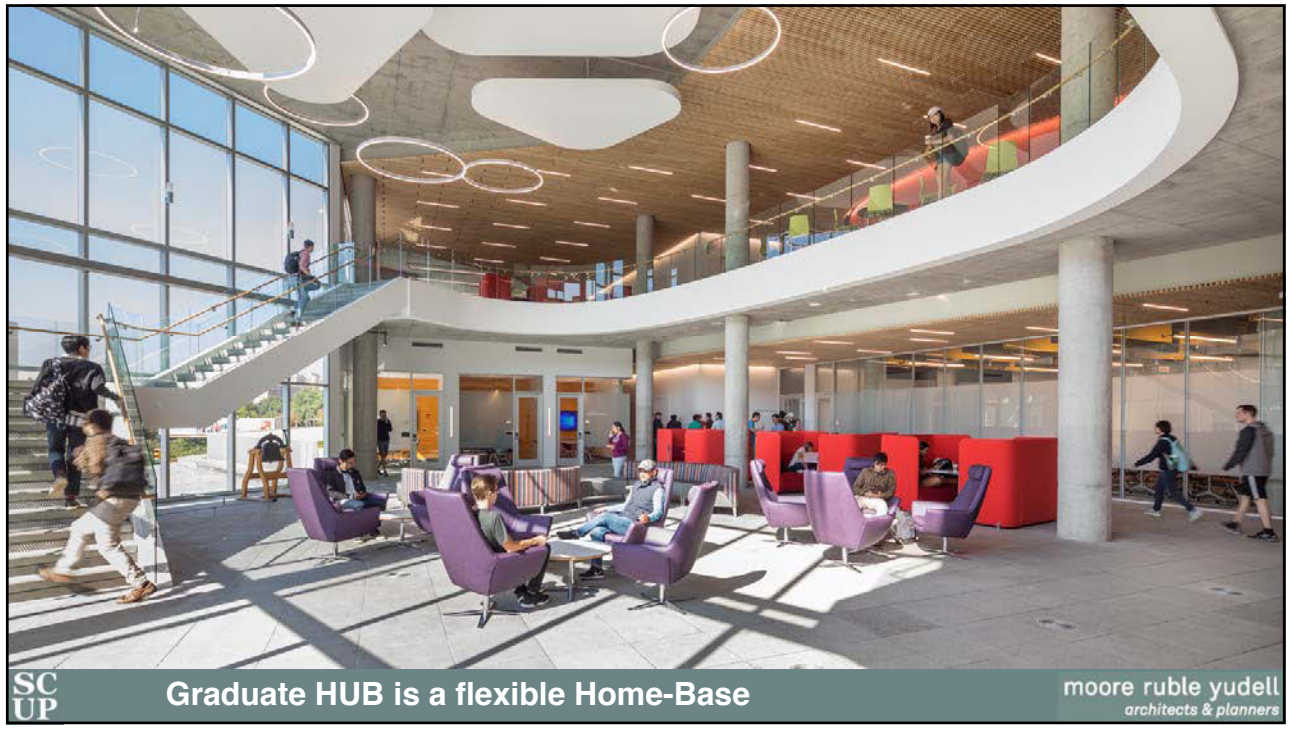
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Graduate Innovation HUB

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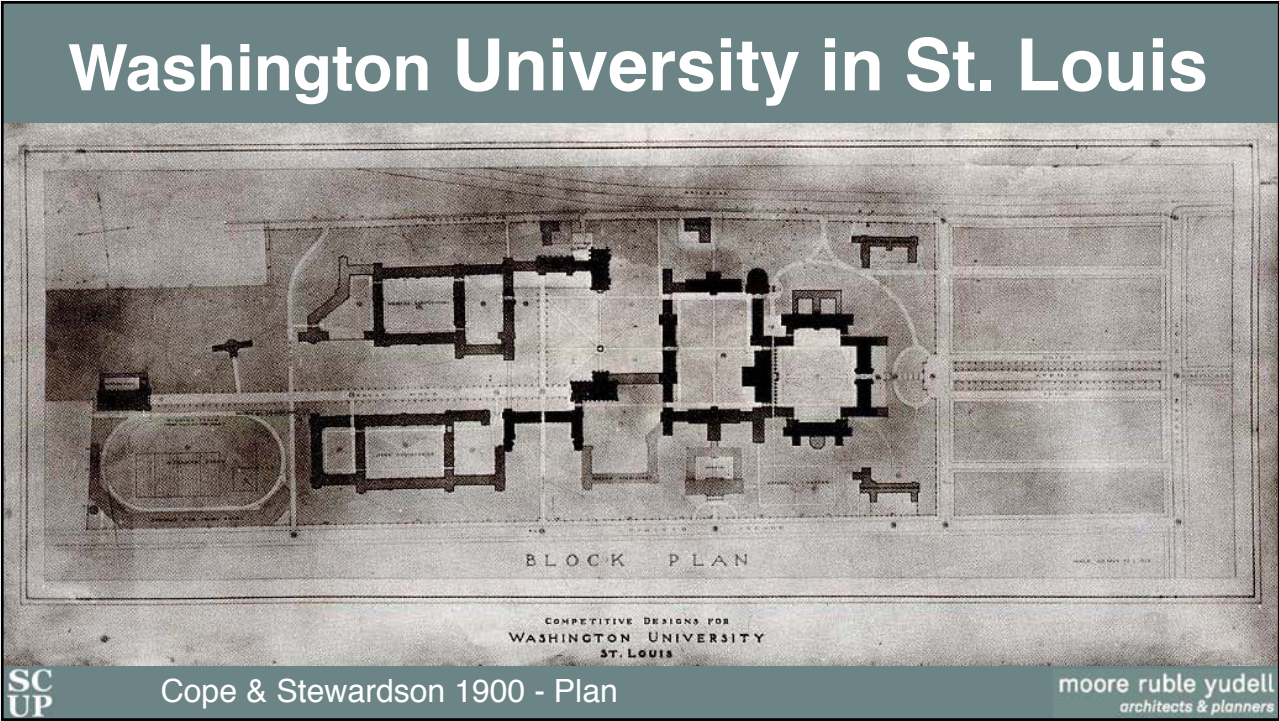
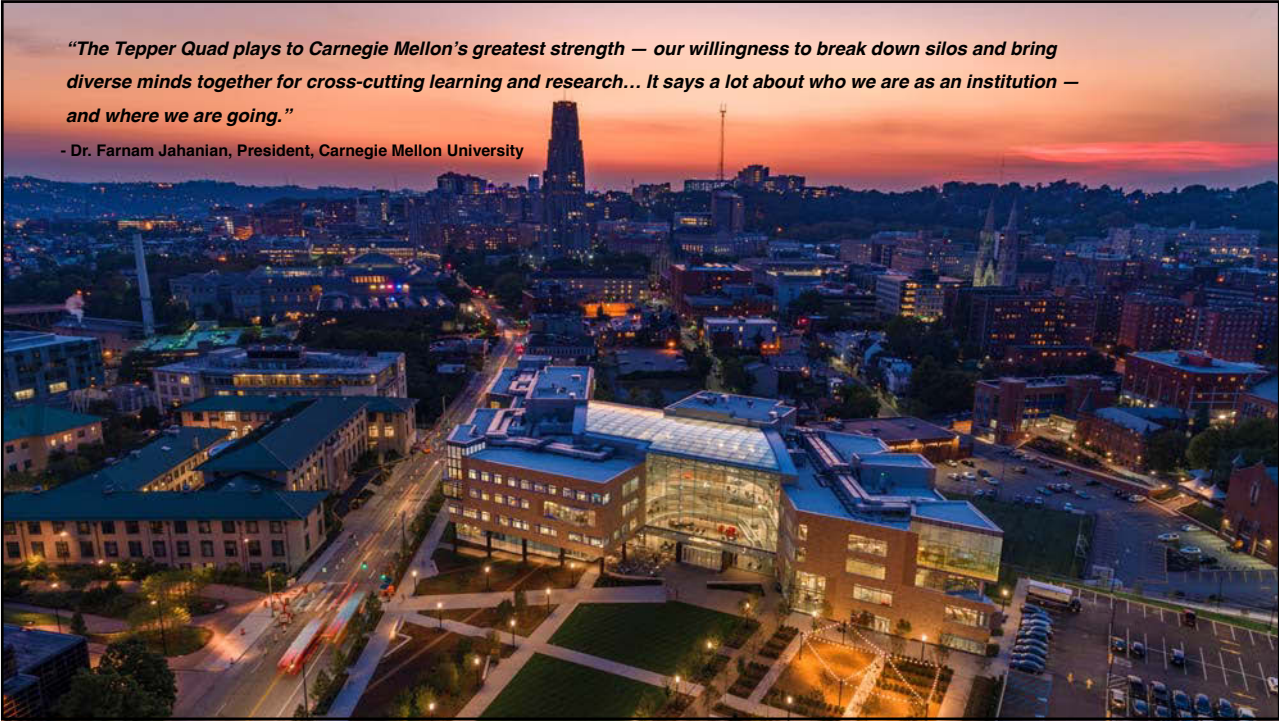


SCUP 600 seat 600 Seat Multi – Use Auditorium

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SCUP University Welcome Center: New Campus Destination

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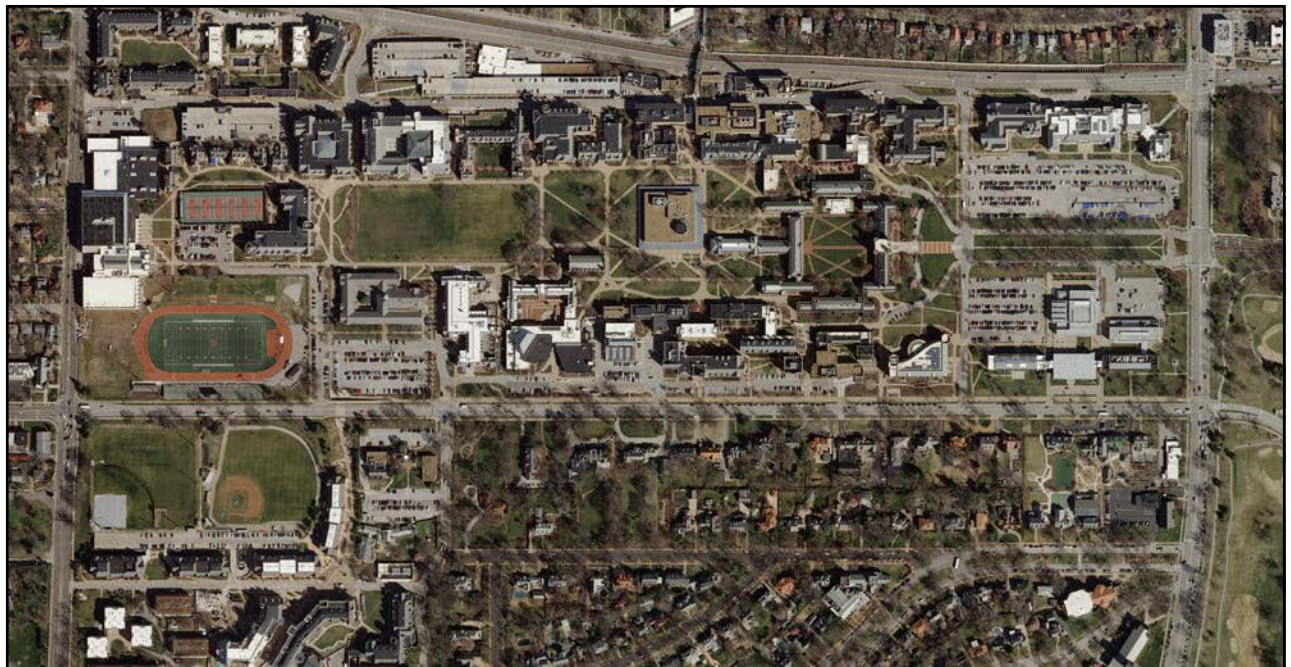




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1904

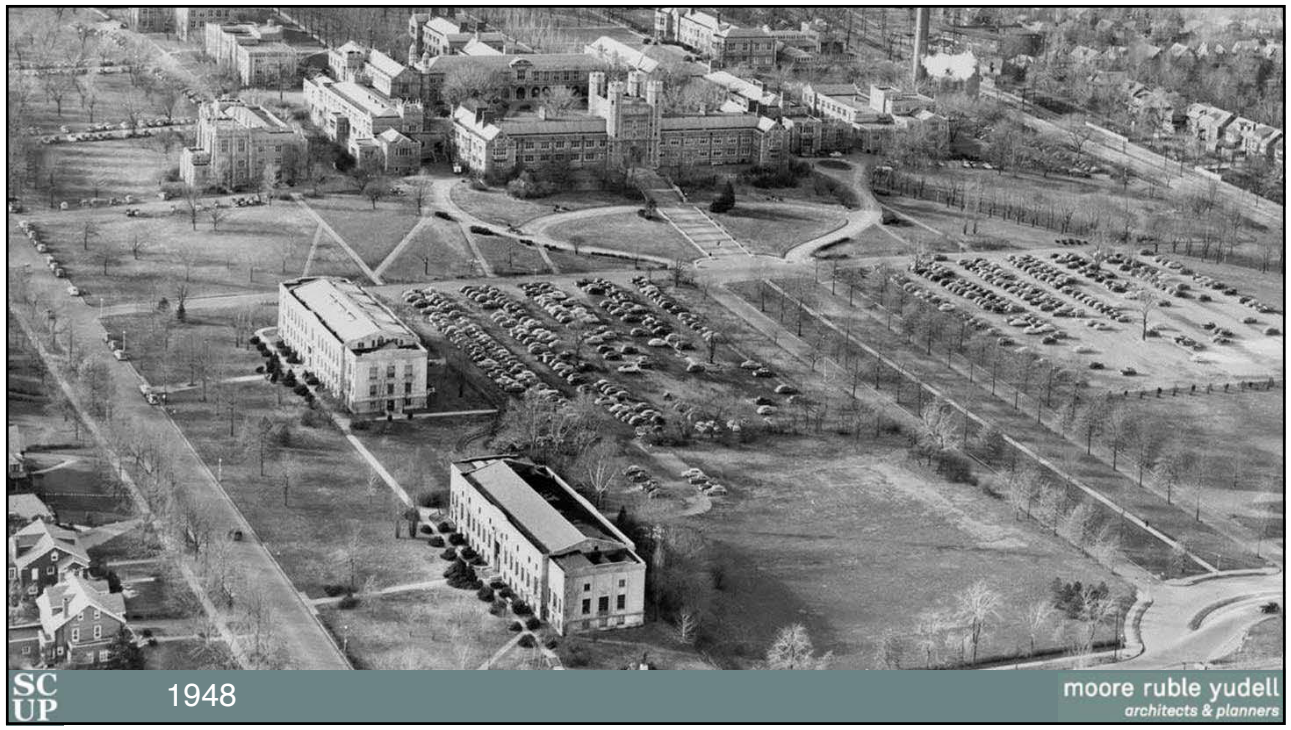
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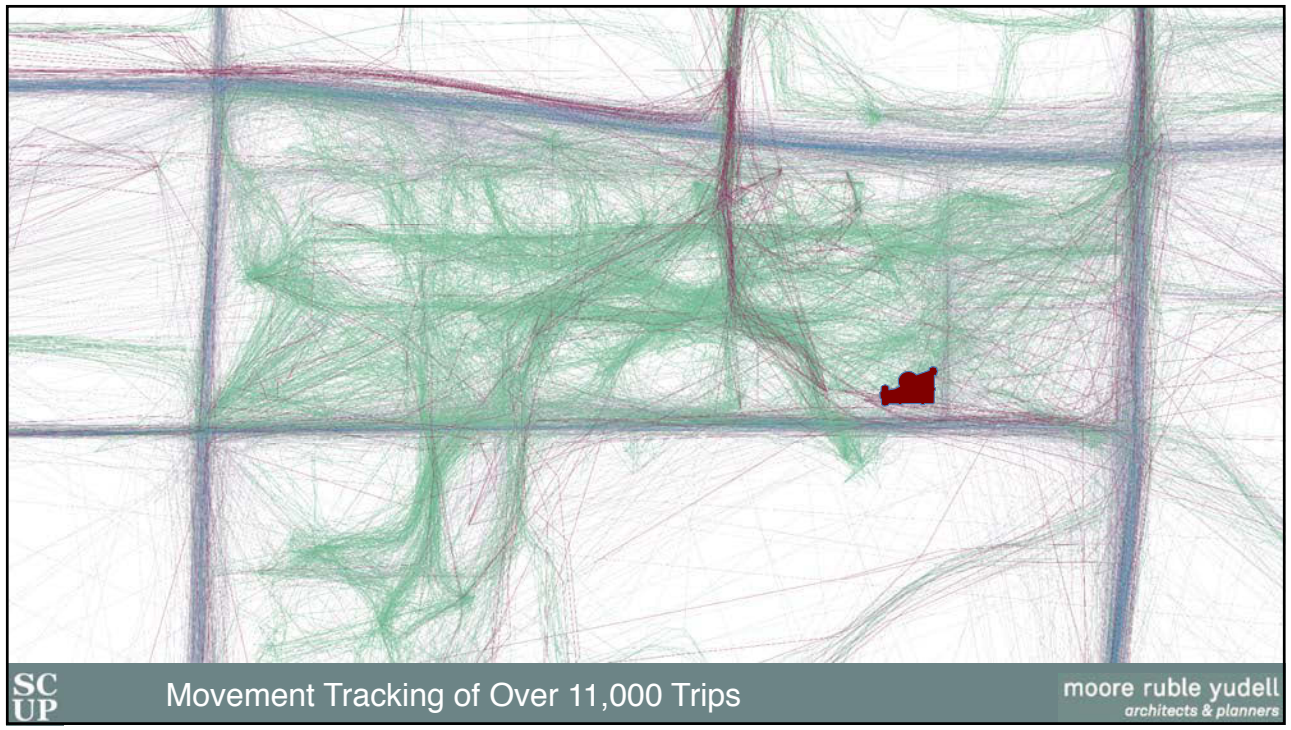
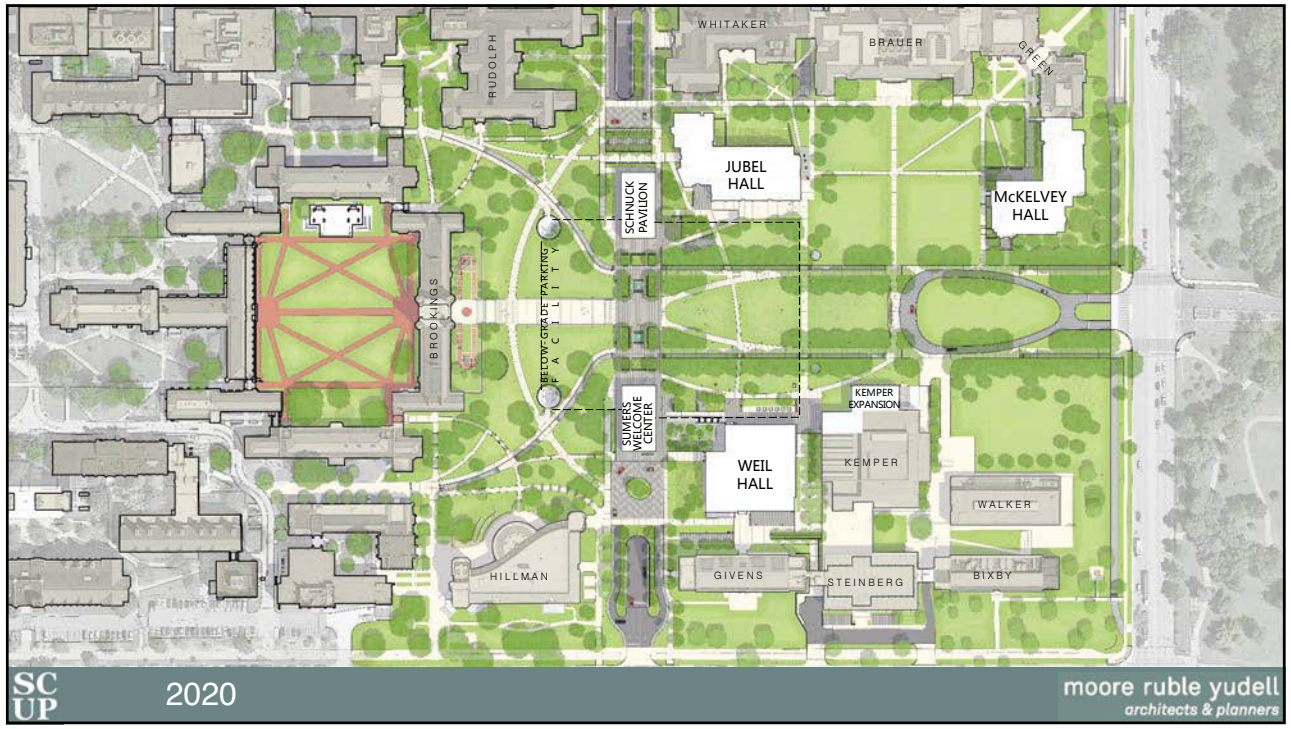
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2017

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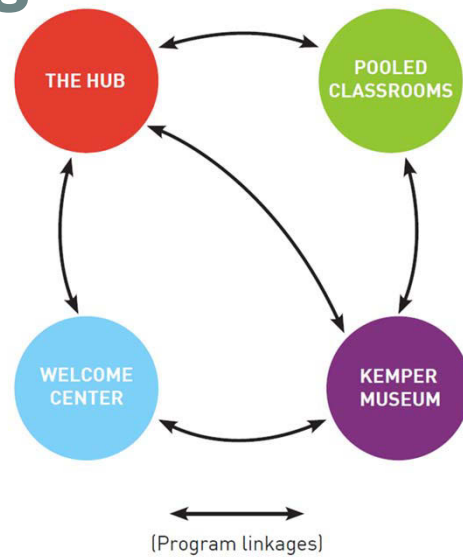


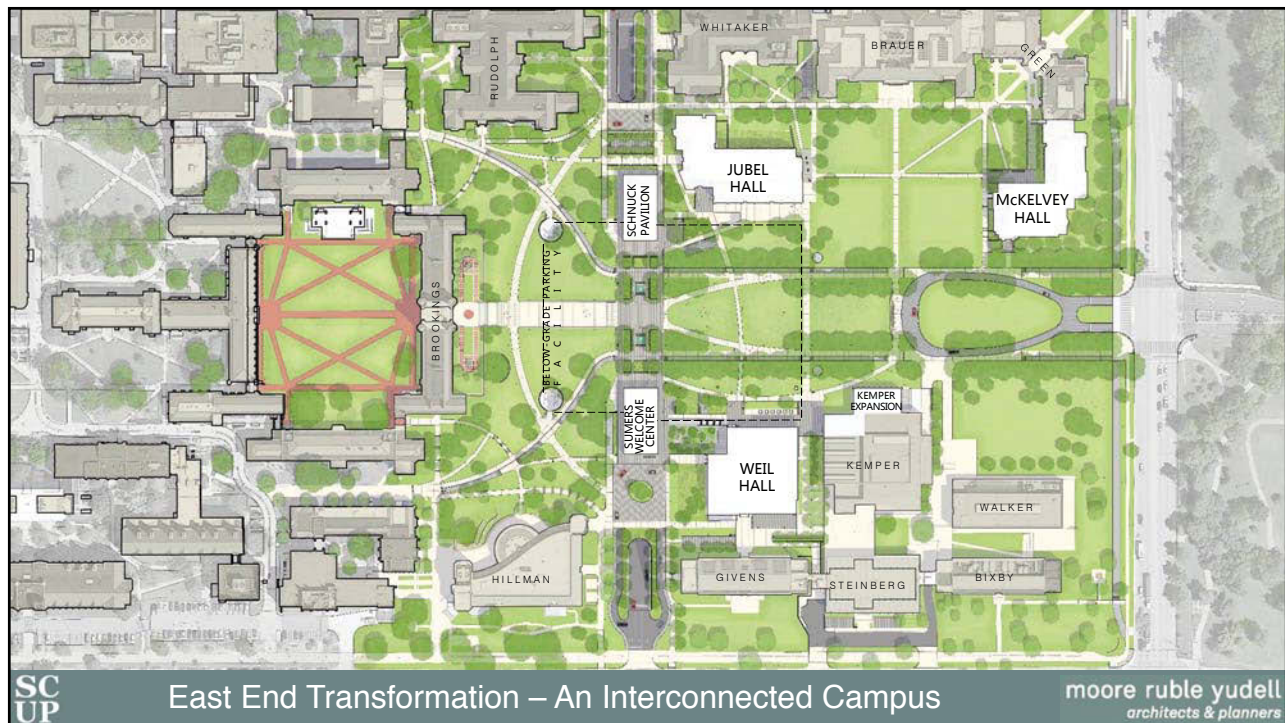
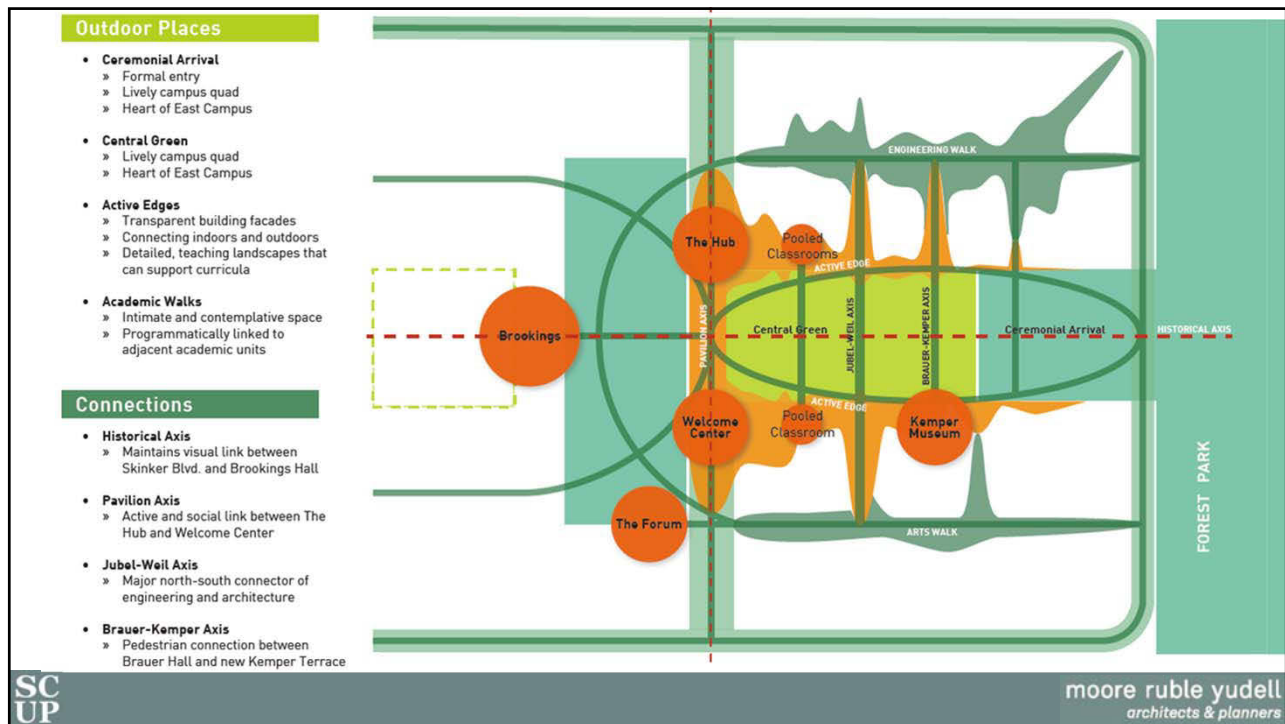
Activity Generators

Program-Driven Approach

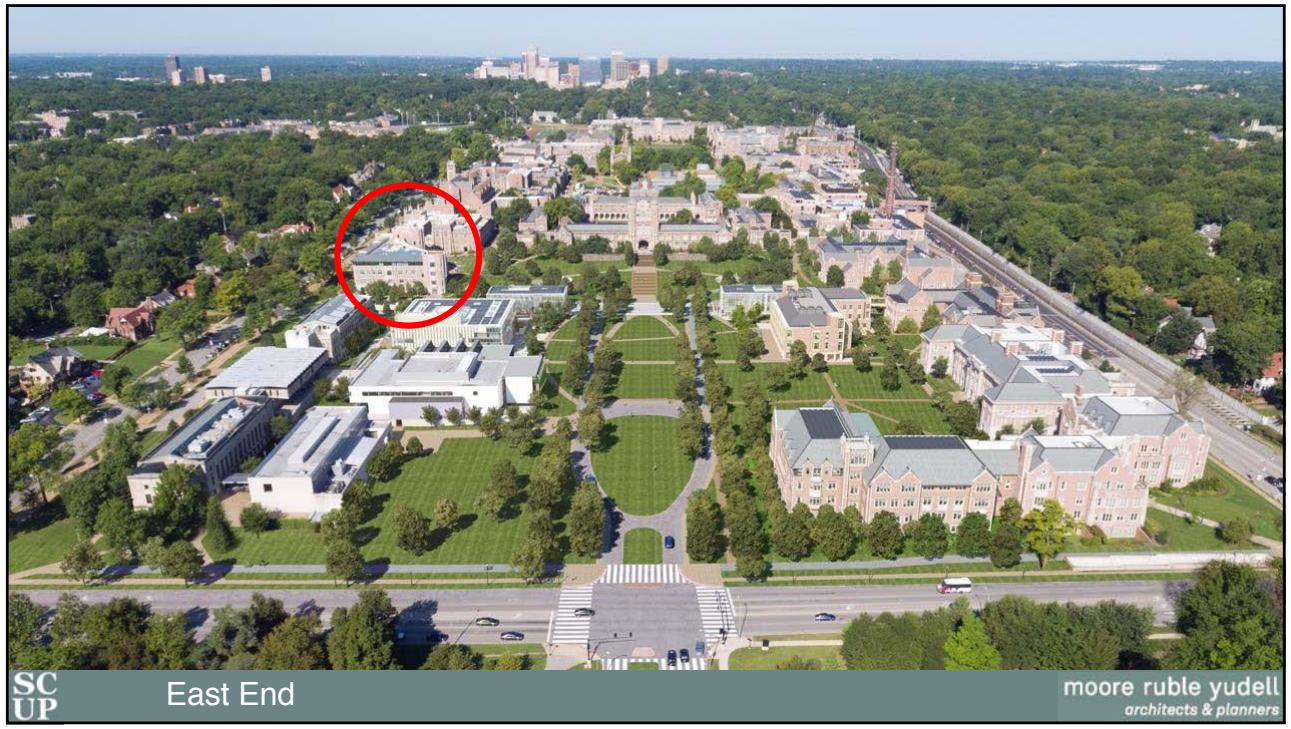
- Adding highly social and public academic and collaborative programmatic anchors
- Designing inviting and comfortable outdoor places to encourage lingering
- Strong pedestrian and visual connections to link active uses and places

Activity generators are arranged with a strong Landscape Armature that guides building massing and planting strategies.









"To Create Positive Social Change Through Research and Educational Excellence"

- First school of Social Work, Founded in 1913
- #1 Ranked
 - School of Social Work
- School of Social Work and Public Health
- Research Centers Include:
 - Diabetes Research
 - Mental Health Services
 - Obesity Prevention
 - Violence & Injury Prevention
 - American Indian Studies

The George Warren Brown School of Social Work & Public Health

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This block features a photograph of graduates in green gowns and black caps. They are holding three large signs: a red one that says 'PUBLIC HEALTH', a white one that says 'BROWN SCHOOL', and a yellow one that says 'SOCIAL WORK'. To the right of the photo is a list of bullet points. At the bottom, there is a caption and the firm's name. The SCUP logo is in the bottom left corner.



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Inclusive Design Process

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Hillman Hall – Health and Wellness

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WSJ.com THE WALL STREET JOURNAL.

Scientists Probe Indoor Work Spaces for Clues to Better Health

Office buildings are used as labs to determine optimum environmental conditions




Health. It's a totally different beast.

Did you know?

Hillman Hall, at Washington University in St. Louis, was designed with easy access to stairways, lots of natural light and other health-minded features. A yearlong study begun this summer will test if the design features boost employees' physical activity and lead to greater collaboration. PHOTO: JAMES BYARD/WUSTL

SCUP Measuring Health Impacts **moore ruble yudell**
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BEEP IS: BROWN SCHOOL EXPANSION EVALUATION PROJECT

Design Workshop: June 2012
 Researchers recognized the potential for a “natural experiment” to explore health and collaboration outcomes after moving to Hillman Hall

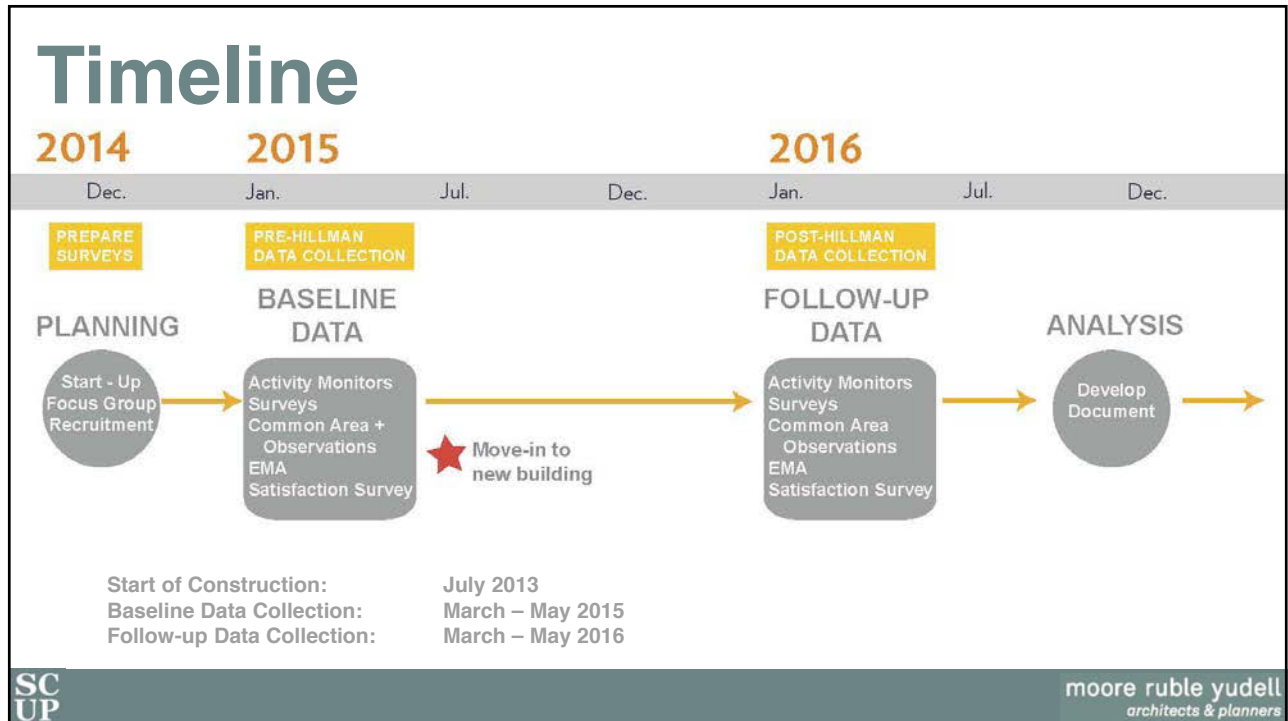
Amy Eyler, PhD
 BEEP Co-Director
 Brown School, Washington University in St. Louis

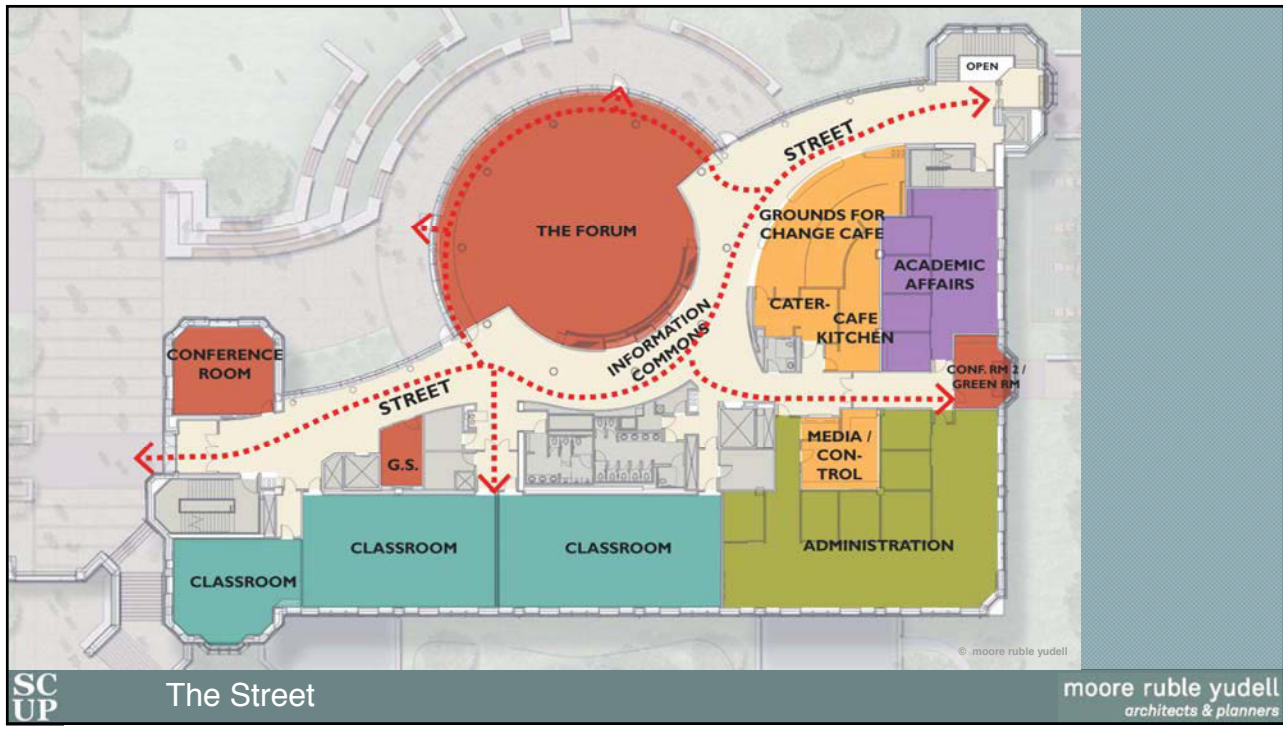
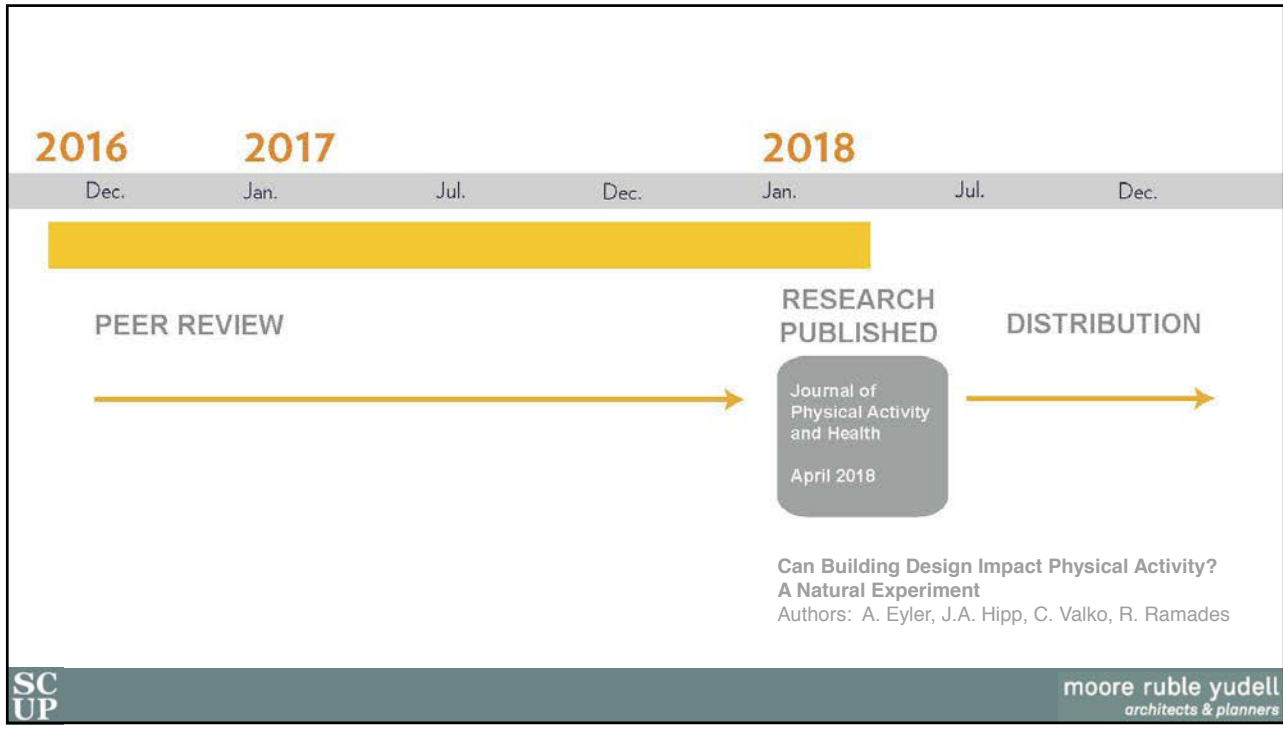
J. Aaron Hipp, PhD
 BEEP Co-Director
 North Carolina State University

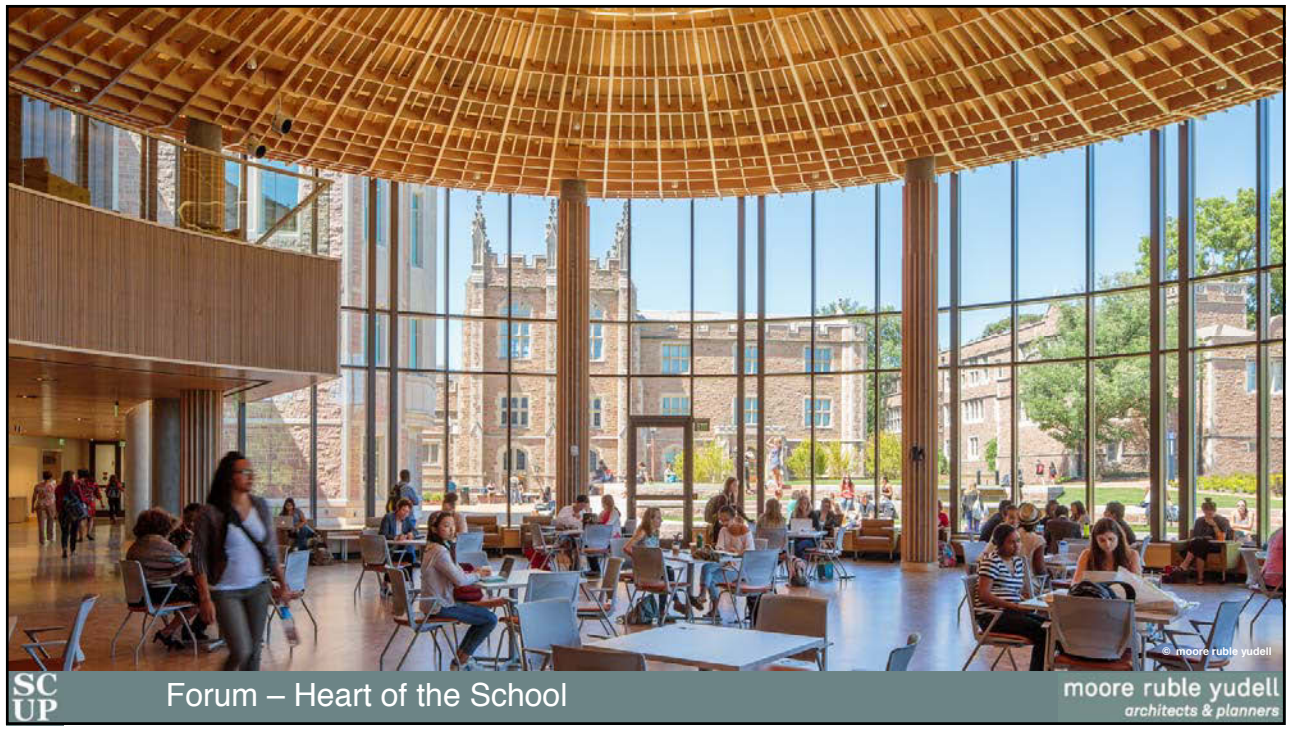
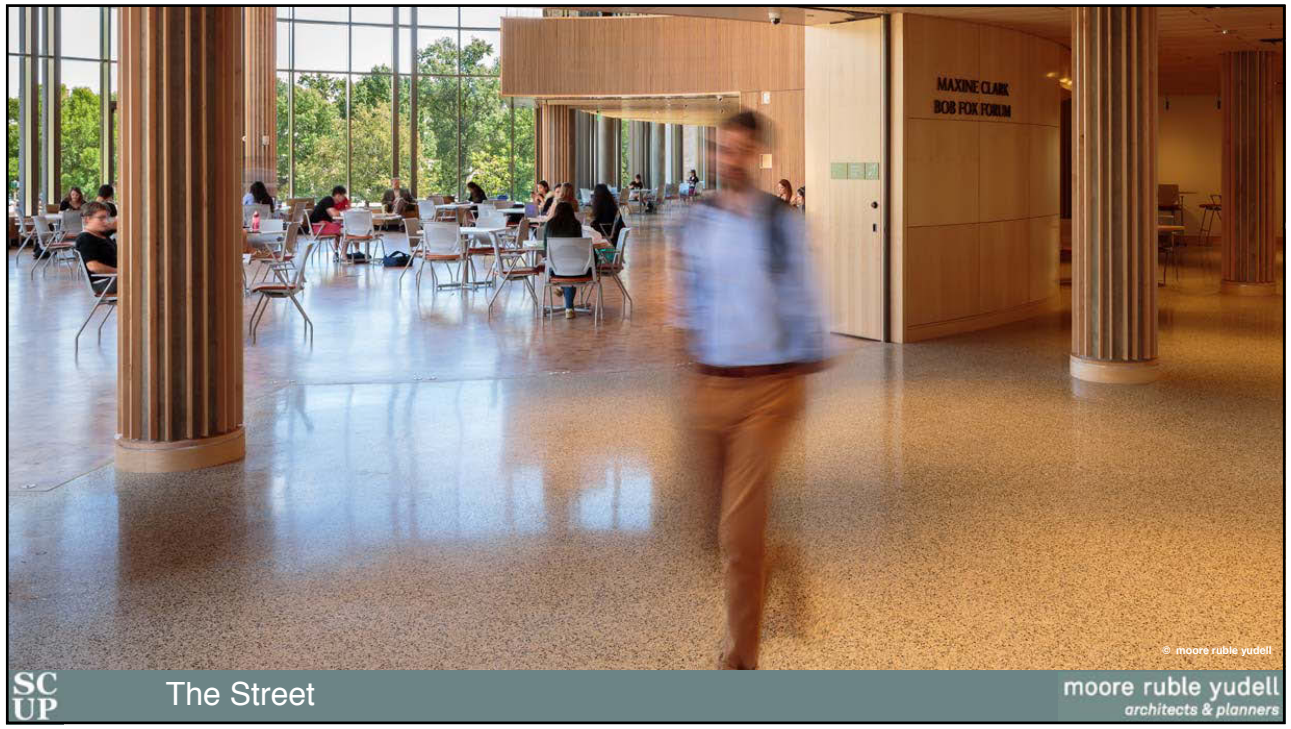
Cheryl Valko, MPH, RD
 BEEP Project Manager
 Brown School, Washington University in St. Louis

Ramya Ramadas
 BEEP Masters Research Fellow
 Brown School, Washington University in St. Louis

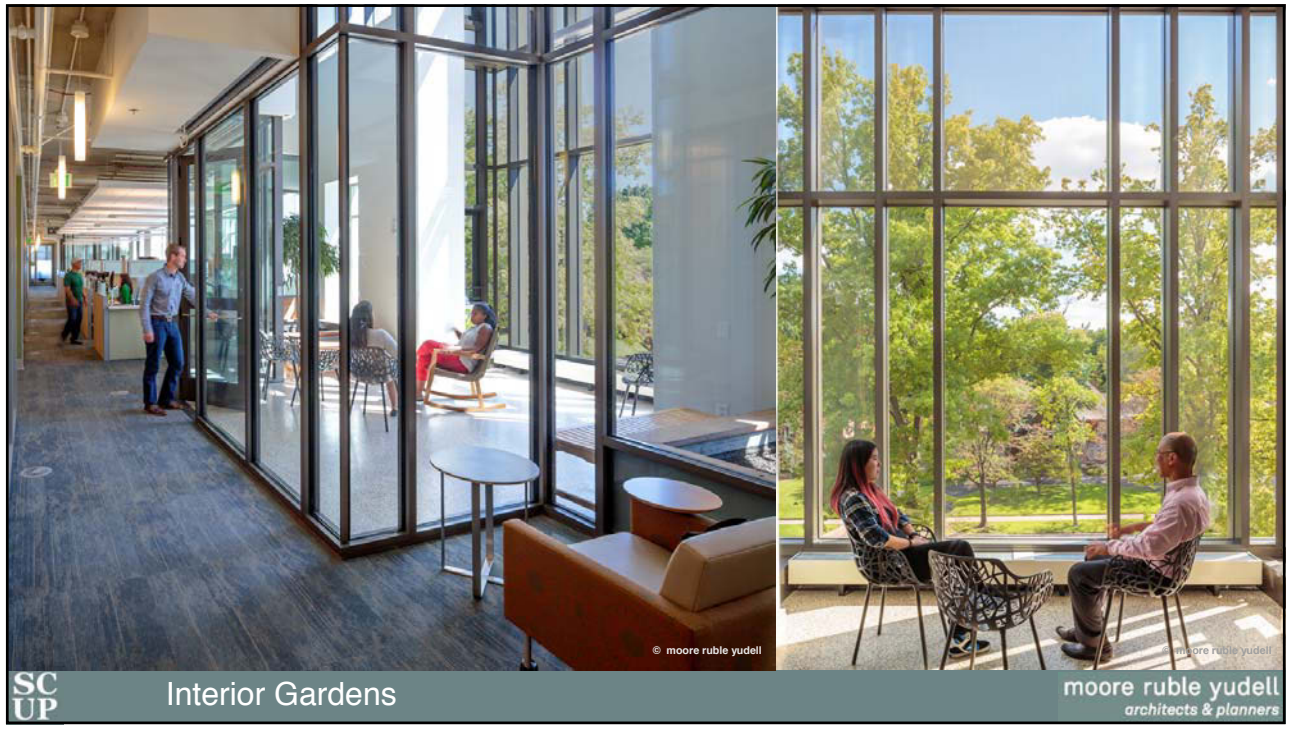


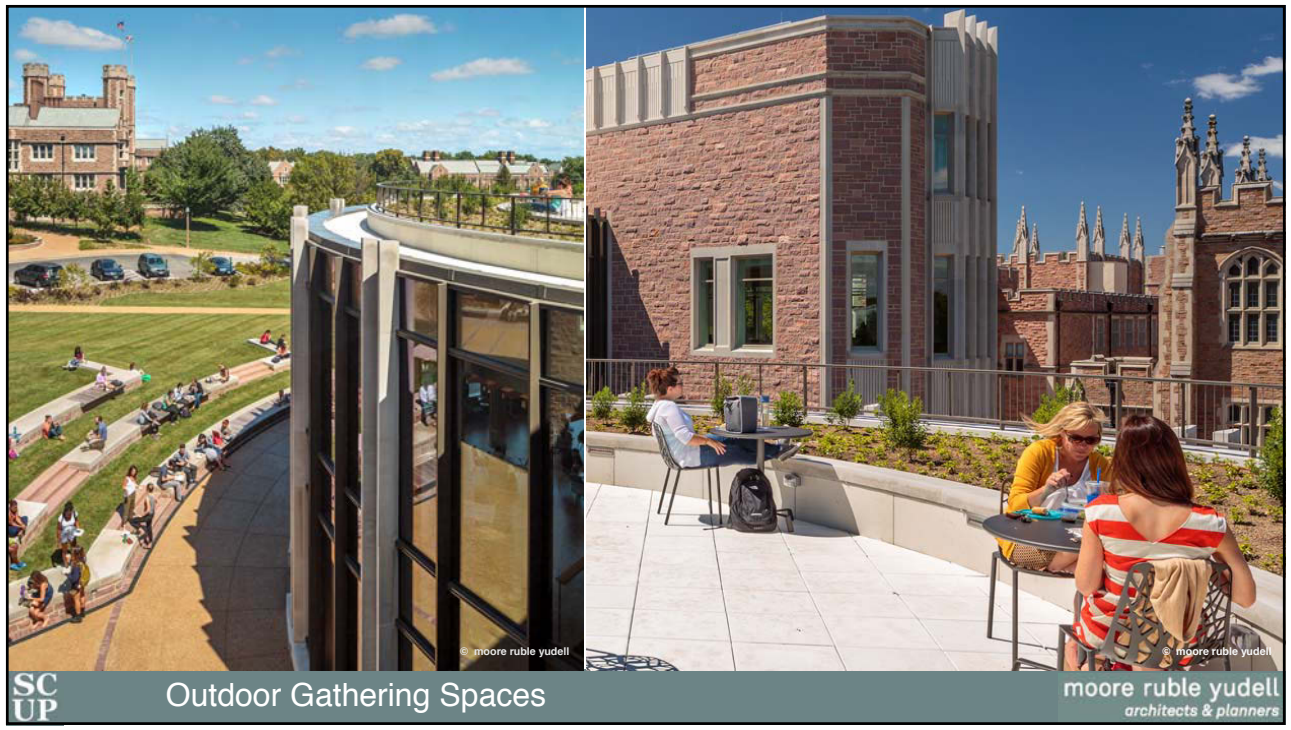








SC UP Interior Gardens



SC UP Outdoor Gathering Spaces



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Outdoor Classrooms and Rain Gardens

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Flexibility



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Physical Activity
Movement
Sedentary Behavior
Standing Workstations
Garden Circuit

Team Science
Collaboration
Chance Interaction
Social Networks

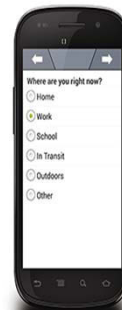


Measuring Health Impacts


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Tools & Methods

- Activity Monitors (ActivPAL Accelerometers)
- Ecological Momentary Assessments (EMA)
- Surveys
 - Physical Activity
 - Workplace Satisfaction
- Common Area Observations
- Focus Groups
- Stakeholder Interviews
- Social Network Analysis

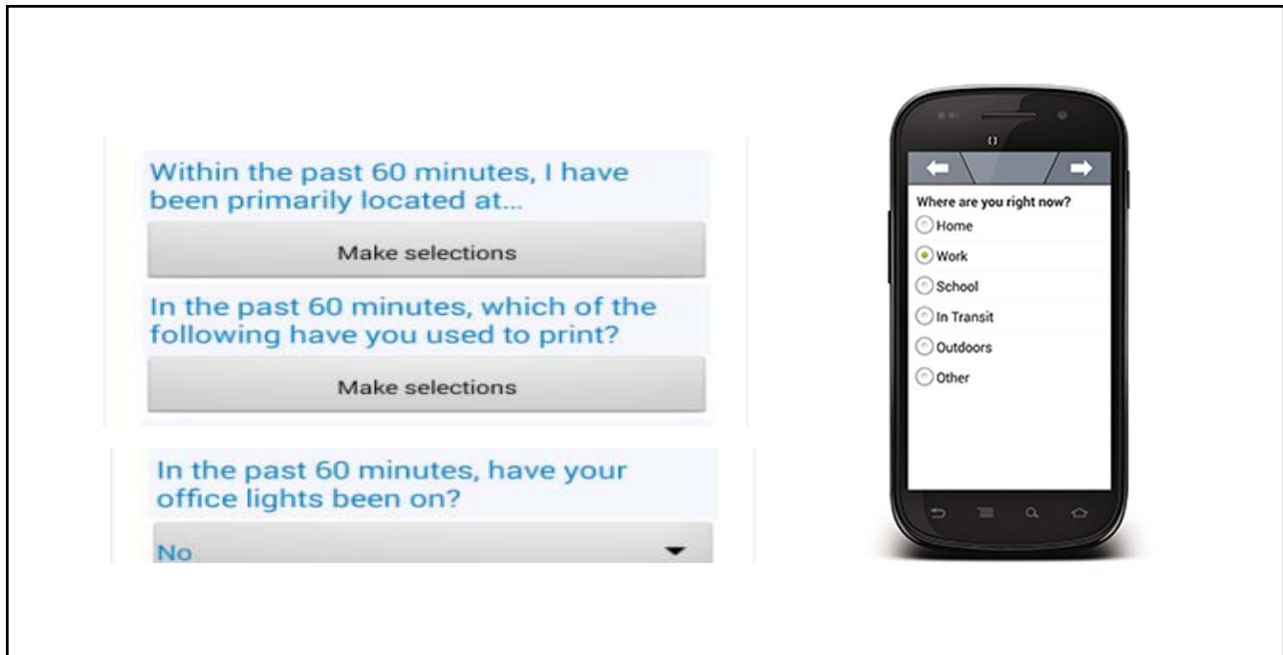


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SCUP Physical Activity Monitors: ActivPAL

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Within the past 60 minutes, I have been primarily located at...

Make selections

In the past 60 minutes, which of the following have you used to print?

Make selections

In the past 60 minutes, have your office lights been on?

No

Where are you right now?

- Home
- Work
- School
- In Transit
- Outdoors
- Other

SCUP Ecological Momentary Assessment (EMA)

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Please rate your level of agreement with the following:	Strongly agree				Strongly disagree			
	7	6	5	4	3	2	1	N/A
I look forward to working in the building.	7	6	5	4	3	2	1	N/A
I am proud to show my building to visitors.	7	6	5	4	3	2	1	N/A
The overall appearance of the building is consistent with the mission of the Brown School.	7	6	5	4	3	2	1	N/A
There is a good sense of connection to the outdoors from inside the building.	7	6	5	4	3	2	1	N/A
There is a definite space that is the "heart" of the building.	7	6	5	4	3	2	1	N/A
I often stop and talk to others in corridors or break areas.	7	6	5	4	3	2	1	N/A
We have comfortable spaces to have lunch or take breaks inside the building.	7	6	5	4	3	2	1	N/A



Survey: Workplace Experience

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Common Area Observations

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24%

Increase in Physical Activity

23%

Increase in Hours Standing

35%

Increase in Steps per Week



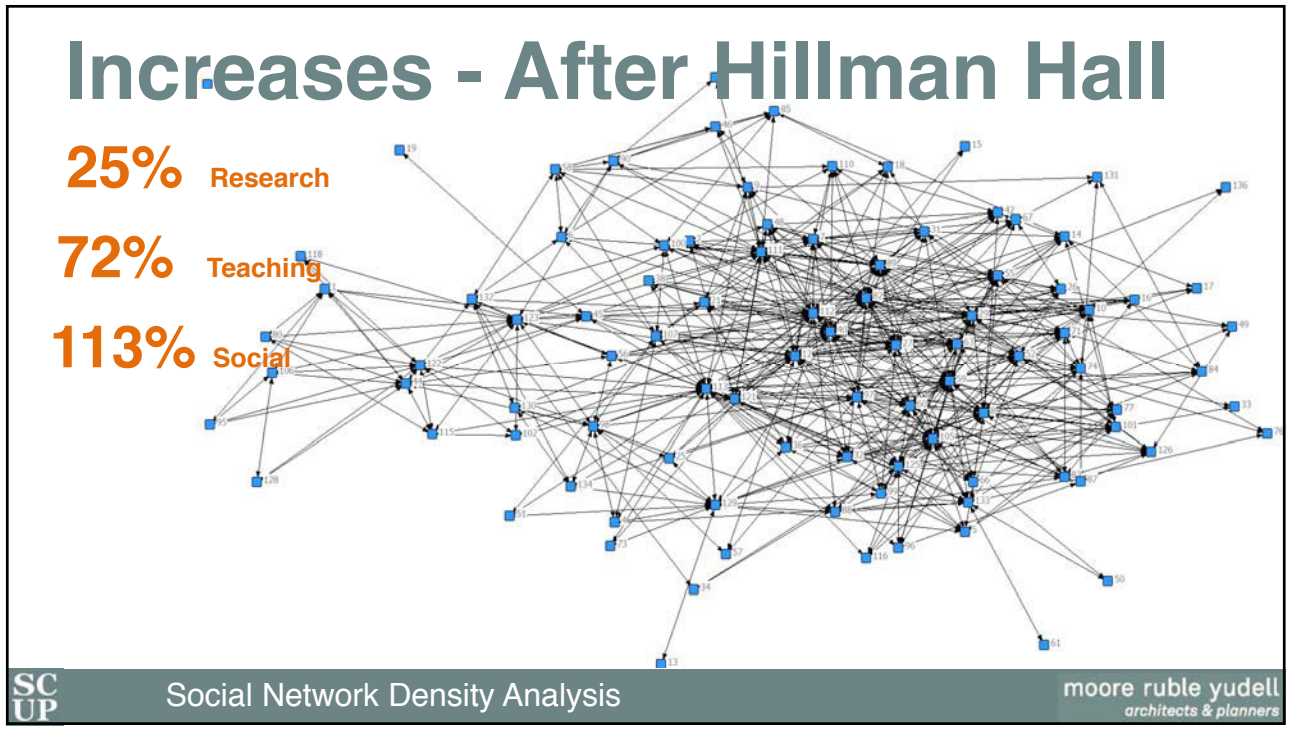
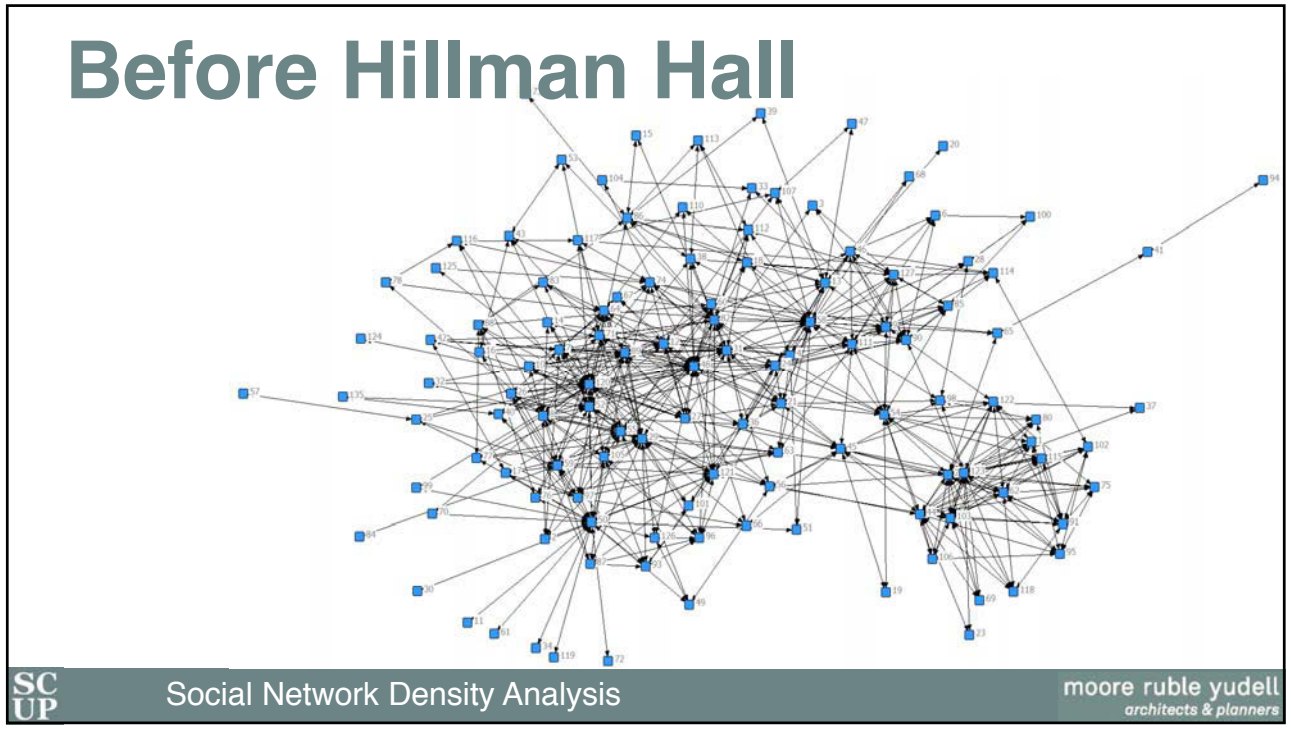
Research Outcomes – Physical Activity: ActivPAL

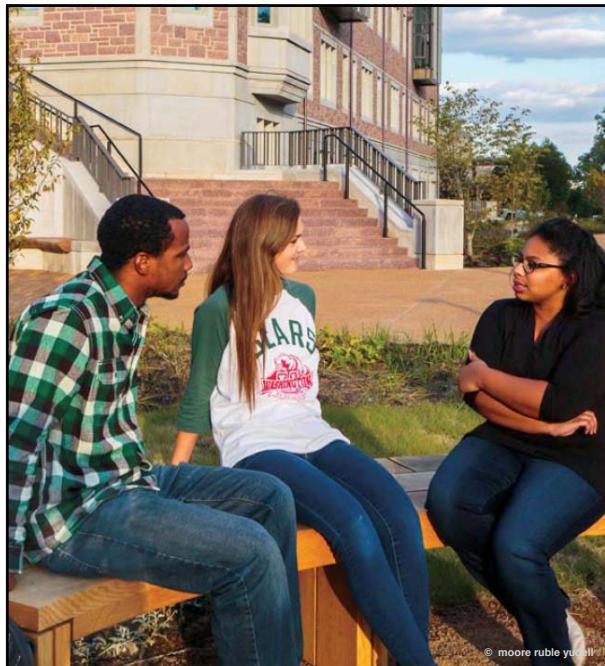
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Team Science: Social Networks and Collaboration

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18%

Increase
“Stop & Talk”

19%

Increase in
“Enhanced Work
With Others”

48%

Increase in Social
Connections

“Happstance meetings are easier.”



Team Science: Social Networks and Collaboration

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**Workplace
Satisfaction**



**Building
Satisfaction**



**Individual
Satisfaction**

*“There is the human factor that went into planning too.
Creating space that is healthy, beautiful, and productive for people who inhabit it.”*

Dr. Amy Eyler, Associate Professor and Assistant Dean for Public Health



Overall Results – Increases

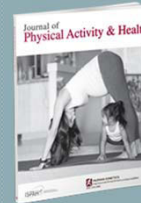
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'Building a Healthier Workplace A Toolkit for Architects, Planners, Researchers and Decision Makers'

Prevention Research Center in St. Louis
www.prcstl.wustl.edu
Research And Findings: BEEP



'Can Building Design Impact Physical Activity? A Natural Experiment' Journal of Physical Activity and Health, April 2018



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1. What is "Instagram Ready?"
 - a. A Selfie Magnet
 - b. A Recognizable Destination
 - c. Connection HUBs
 - d. Instagram is so Millennial



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1. What is "Instagram Ready?"
 - a. A Selfie Magnet
 - b. An Instantly Recognizable Destination
 - c. Connection HUBs
 - d. Instagram is so Millennial
 - e. a, b and c**



2. Which of these behaviors is deemed “the new smoking”?

- a. Working
- b. Sitting
- c. Driving
- d. Walking

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2. Which of these behaviors is deemed “the new smoking”?

- a. Working
- b. **Sitting**
- c. Driving
- d. Walking

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3. What is the average distance a person will choose to walk to a destination instead of drive?

- a. 0.25 mile
- b. 0.50 mile
- c. 0.75 mile
- d. 1 mile



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3. What is the average distance a person will choose to walk to a destination instead of drive?

- a. 0.25 mile
- b. 0.50 mile**
- c. 0.75 mile
- d. 1 mile

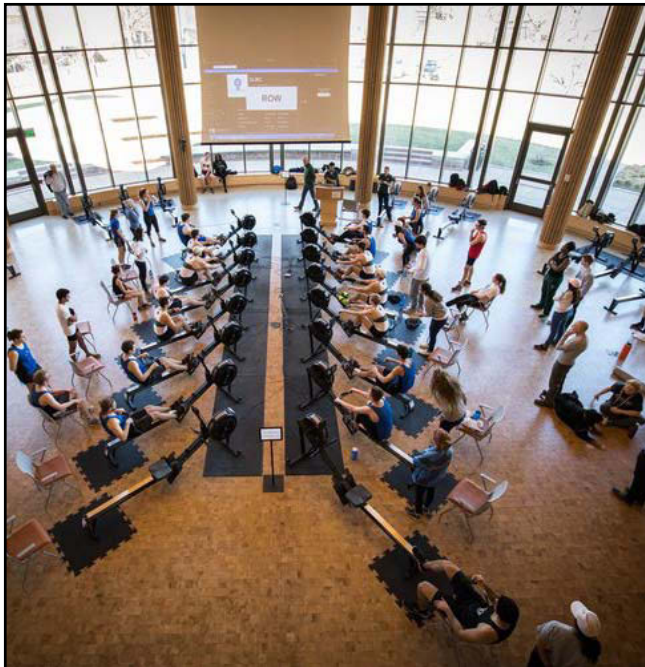


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4. Of adults who own smartphones, what percentage report tracking a health behavior using mobile technology?

- a. 30%
- b. 50%
- c. 70%
- d. 90%



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4. Of adults who own smartphones, what percentage report tracking a health behavior using mobile technology?

- a. 30%
- b. 50%
- c. 70%**
- d. 90%



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5. What is a Connection Ecosystem and Why would anyone want one?
- a. A Hub for collaboration
 - b. A place that encourages exploration and face-to-face interaction
 - c. Hornbostel's Swamp
 - d. A Place to be and be seen



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5. What is a Connection Ecosystem and Why would anyone want one?
- a. A Hub for collaboration
 - b. A place that encourages exploration and face-to-face interaction
 - c. Hornbostel's Swamp
 - d. A Place to be and be seen
 - e. **All but c**





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