

THE PHYSICAL CAMPUS IN A DIGITAL WORLD





FUTURE OF THE CAMPUS IN A DIGITAL WORLD





CAMPUS IN A DIGITAL WORLD









For centuries, campus has been part of the standard paradigm. It has always been there – a setting, not a participant. The future of the campus in the learning enterprise depends on being re-designed to be an agent, a necessary supportive ingredient, not just being there.



- CLASSROOMS as strategic assets
- LIBRARIES
 for interaction/discovery
- HYBRID SPACES and third places
- KNOWLEDGE in application
- SPACE DEMAND with fluidity





Much of American higher education now faces a stark choice: commit to experimental adaptation and institutional transformation often at serious human and financial costs, or a painful decline into an unwelcoming century.

ACADEMIA NEXT
By Bryan Alexander



SURVIVING TO 2050

- TBTF
- UNIQUE
- ADAPTABLE
- ENOUGH DEMAND



SURVIVING TO 2050

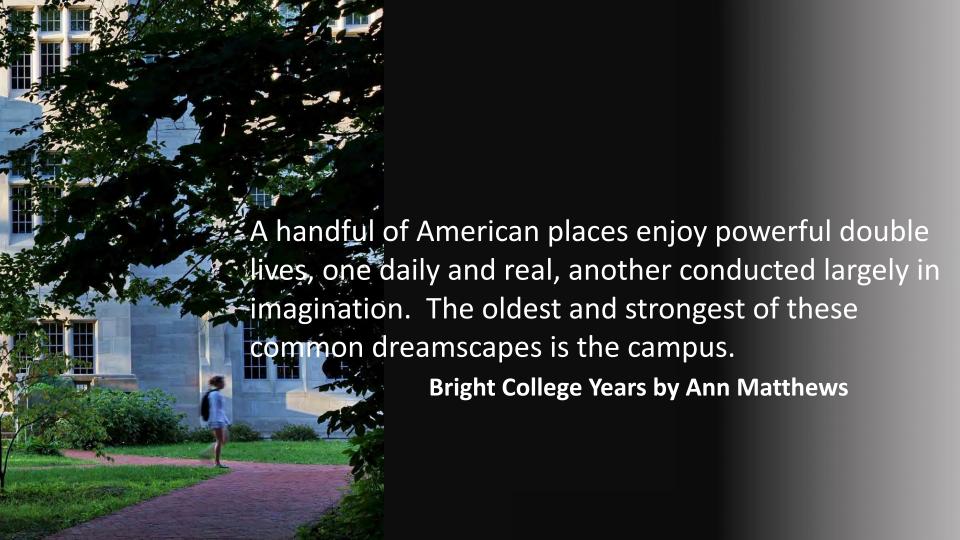
- TBTF
- UNIQUE
- ADAPTABLE
- ENOUGH DEMAND

BOTH/AND

- FACE TO FACE
- DIGITAL FORMS











Episodic Optional Returning Several entities Shared place/time Practicality Value



Lauren

Tactical



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NEW RESEARCH IN

Physical Sciences

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Active learning increases student performance in science, engineering, and mathematics

Scott Freeman, Sarah L. Eddy, Miles McDonough, Michelle K. Smith, Nnadozie Okoroafor, Hannah Jordt, and Mary Pat Wenderoth

PNAS June 10, 2014 111 (23) 8410-8415; first published May 12, 2014 https://doi.org/10.1073/pnas.1319030111

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Permissions









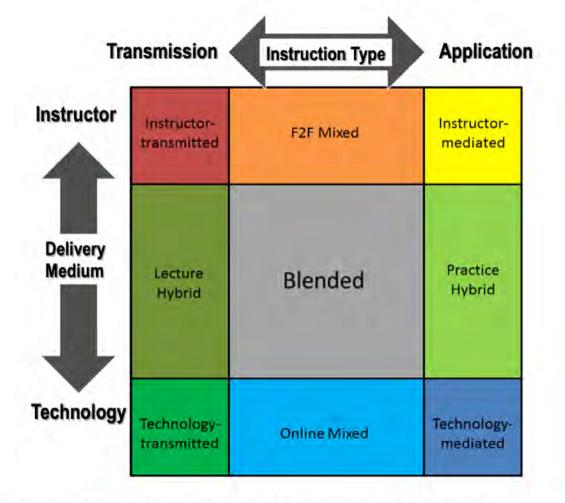


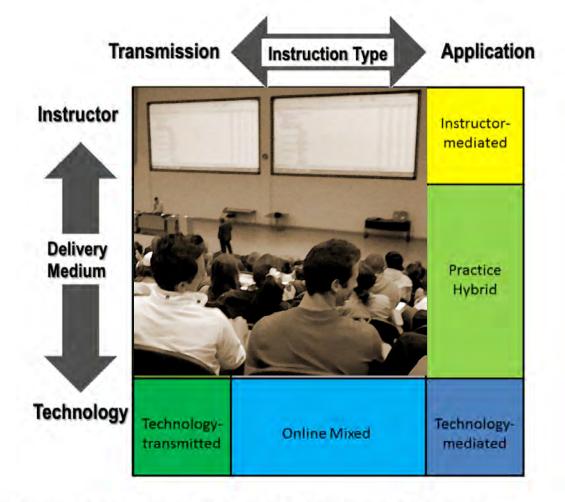
Current Issue

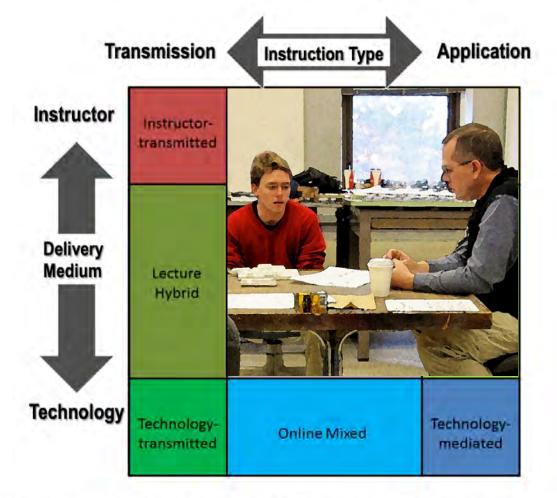
不聞不若聞之 聞之不若見之 見之不若知之 知之不若行之 知之不若行之 學至於行之而止矣

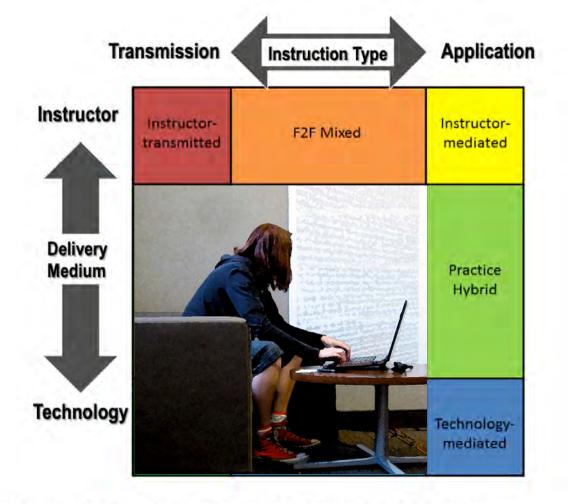
Not having heard something is not as good as having heard it; having heard it is not as good as having seen it; having seen it is not as good as knowing it; knowing it is not as good as putting it into practice.

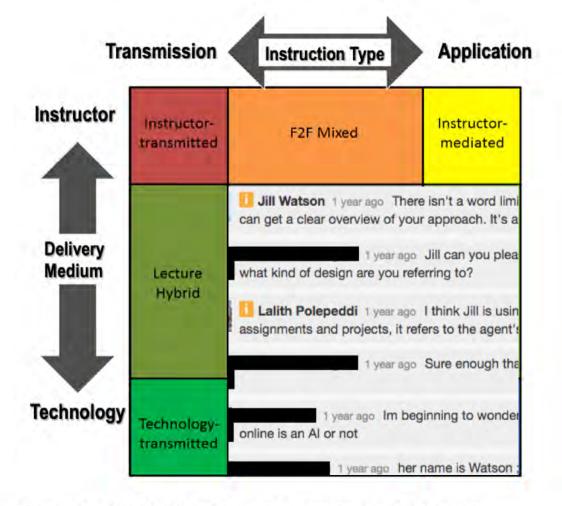
CHINESE CONFUCIAN PHILOSOPHER, XUNZI, 312–230 BC (Allen, 2019 after Popik, 2012)

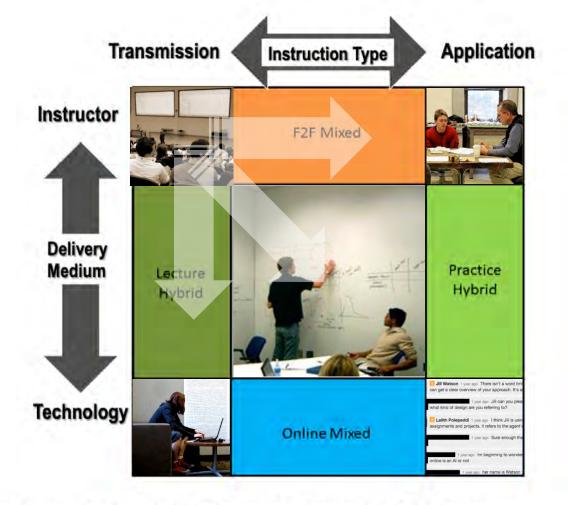


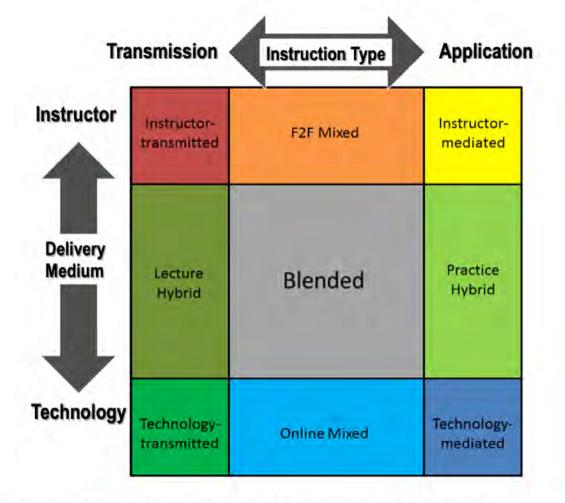














Terry

Strategic

Tactical



New classrooms built for specific departments and located for convenience of those faculties.

Learning spaces shaped by senior faculty.

Renovation funds leave existing patterns.

Classrooms designed for lecture-only instruction are "improved" by updating furniture, finishes and technology.

Administrators make the system as efficient as possible, but can't change it.





Robert

Tactical

Strategic



- Obsolete faculty views
- Board members
- Leadership
- Registration and space
 Management systems
- Institutional and state standards
- Inadequate funding models



Online undergraduates at Public and Private(nfp) 4 year

- > 16 OHIO STATES
- > 750,000 FULL TIME UNDERGRADS
- > TOTAL CREDIT HOURS OF
 - WISCONSIN
 - UNC
 - SUNY
 - CAL STATE



Facilities Impact at Public and Private (nfp) 4 year

- > 45 MILLION SF
 - Classrooms
 - Offices
 - Student Life
 - Study Space
- > \$14 BILLION CAPITAL COST
- ~ \$1 BILLION ANNUAL OPERATION



Assumptions

- Synchronous
- Face to face
- Located
- Textbooks
- Degrees
- Full bundle

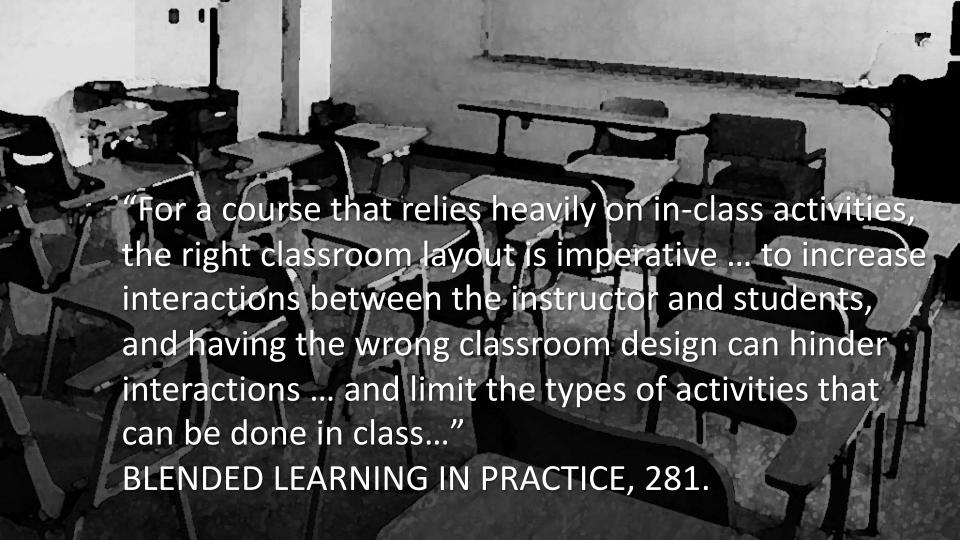


Assumptions (revised)

- Asynchronous
- Occasional F2F
- Wherever
- Screens
- Credentials
- Unbundling
- Whenever















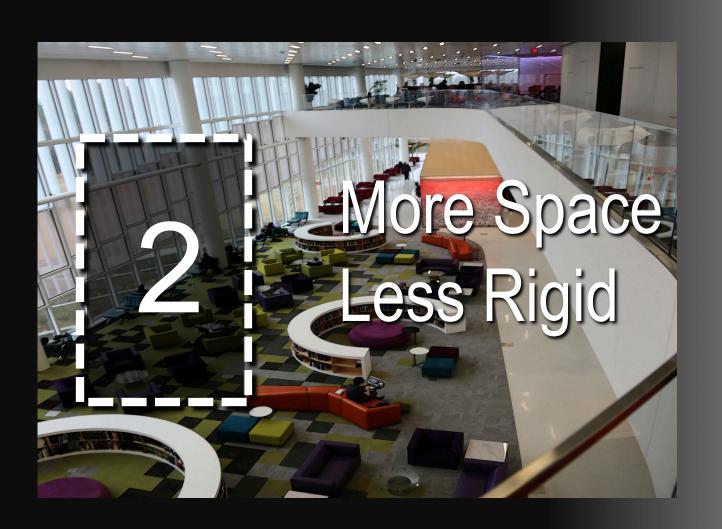




LIBRARIES

Goog-azon-ap-bucks

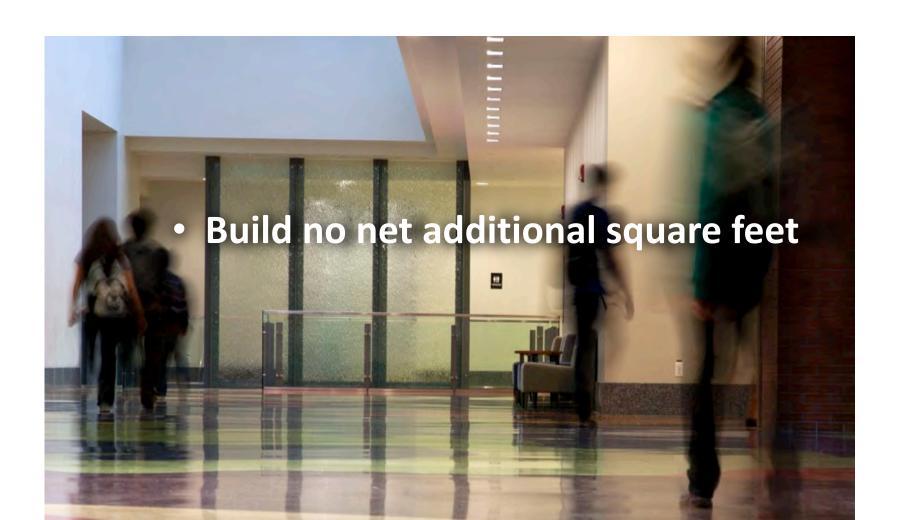




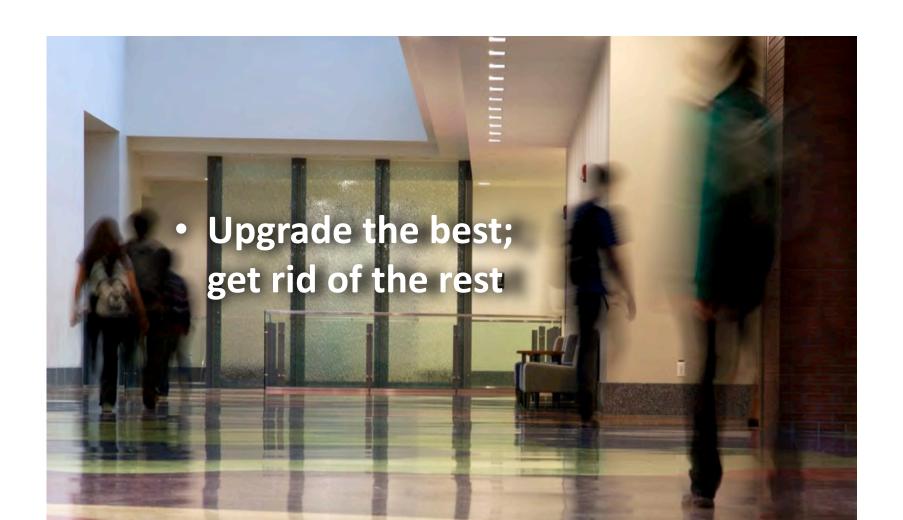


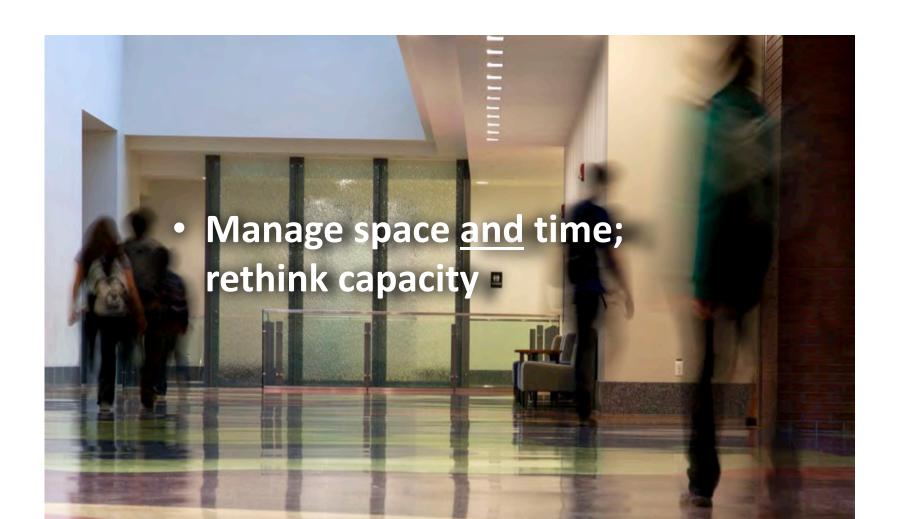


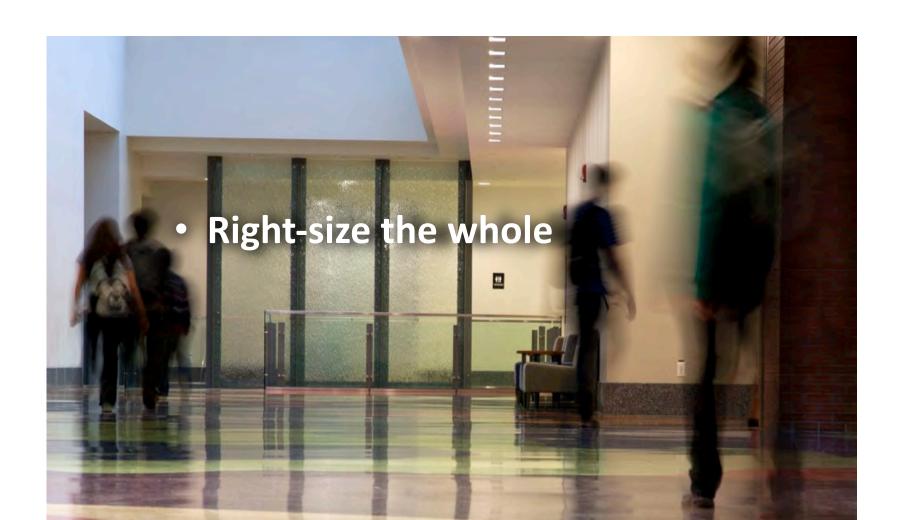


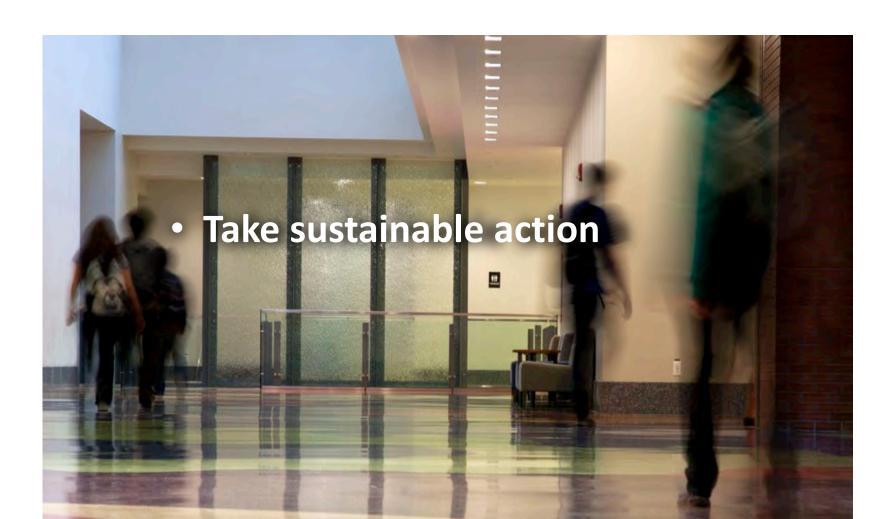


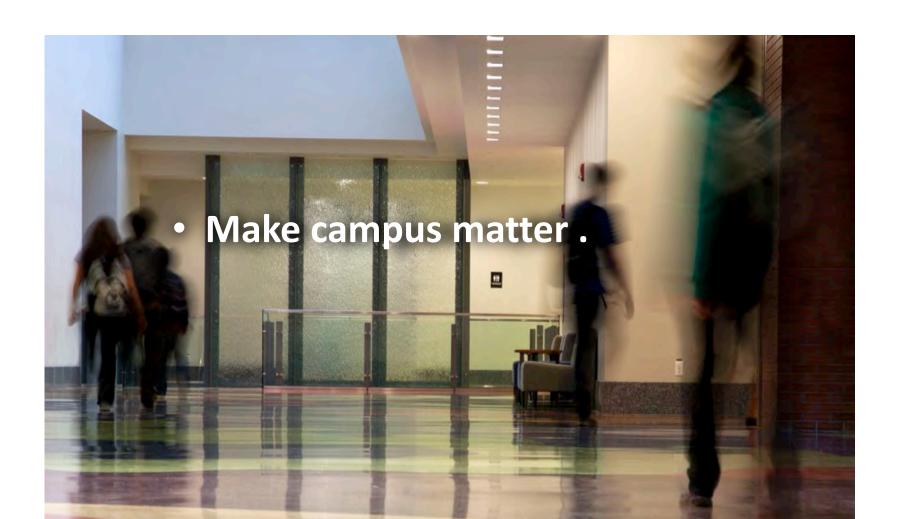


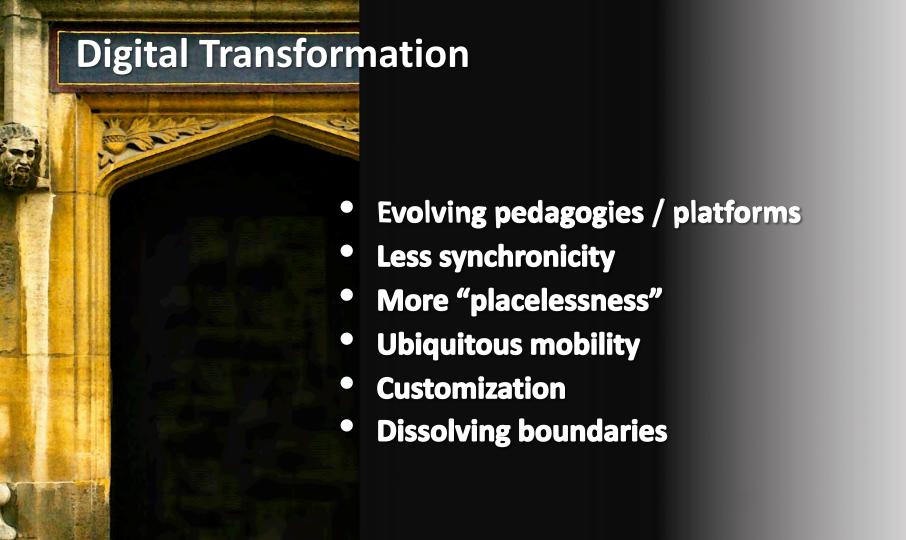














DELIBERATE INNOVATION, LIFETIME EDUCATION

