



**WILKINS**  
ARCHITECTURE | DESIGN | PLANNING

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# Integrating Facility and Academic Master Plans through Collaboration



## How it all began.....

- MPCC identified the need for an updated Facility Master Plan (FMP).
- VP of Administrative Services consulted with Architect to start the process for creating the FMP.
- Process was to be focused on feedback from all areas of the College and communities based on previous Community Input Sessions conducted through the Strategic Planning process.
- Architect identified that the FMP could be enhanced by having direct conversations with faculty.
- Approached the process as working from the inside (college), out (community).



# How the Integrated Process worked.....

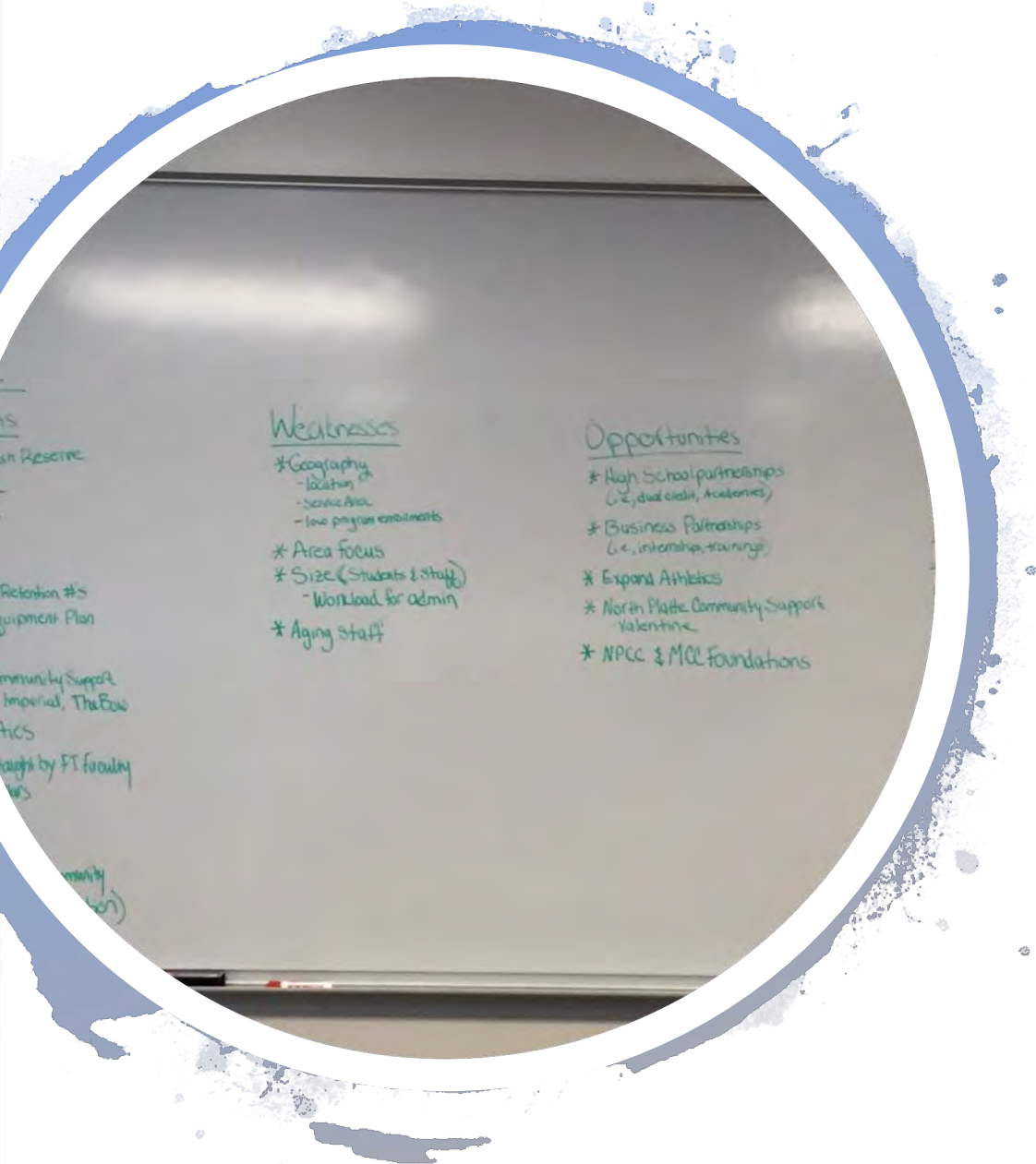
- April 2016 - Facility Master Plan kick-off with facilities staff, campus executives, student life included a SWOT analysis of MPCC.
- Summer 2016 - Cabinet retreat conversation lead to a combined AMP and FMP as the thematic goal for the year.
- Fall 2016 - AMP meetings with faculty and architect.
- Winter 2017 - Cabinet retreat included a review of both AMP and FMP.
- Spring of 2017 – Community meetings in six locations and meetings with program advisory boards presented drafts of both documents to gain additional input.
- June 2017 - Final presentation of AMP and FMP to the Board of Governors.
- Fall 2017 – Presentation to the entire college.

# Initial Facilities SWOT Analysis – April 2016

- Conversation included facilities staff, campus executives, student services, and architect.
- The question: What are the Strengths, Weaknesses, Opportunities, and Threats of MPCC?

<b><u>Strengths</u></b> <ul style="list-style-type: none"><li>• Budget</li><li>• Affordable &amp; Accessible</li><li>• Facilities</li><li>• Community Support</li><li>• Strong Faculty</li><li>• Good Employer</li></ul>	<b><u>Weaknesses</u></b> <ul style="list-style-type: none"><li>• Geography – location, service area, low program enrollments</li><li>• Size</li><li>• Aging Staff</li></ul>
<b><u>Opportunities</u></b> <ul style="list-style-type: none"><li>• High School Partnerships</li><li>• Business/Industry Partnerships</li><li>• Athletics</li><li>• Foundations</li></ul>	<b><u>Threats</u></b> <ul style="list-style-type: none"><li>• Funding – State and property taxes</li><li>• Demographics</li><li>• Large Employer Layoffs</li><li>• State/Federal Regulations</li></ul>

# Facilities SWOT cont.



- Analysis included a walking tour of all locations and all buildings within MPCC with architect and staff.
- Focused meetings in North Platte and McCook to dig deeper by location.



# Academic Master Plan Meetings – Fall 2016

- Meetings scheduled with 18 different departments.
- One-hour conversations included departmental faculty, Academic Affairs staff, and Architect.
- Each conversation included program data for their programs and six very specific questions.
- Notes were taken at each meeting by two to three people to capture the conversations and then shared with each other.
- Architect in attendance to gain insight and feedback all at one time.





# Guiding Principles

- Each session started with guiding principles:
  - ***Be Creative***
  - ***Be Honest***
  - ***Be Respectful***
  - ***Be Open-minded***
  - ***Be Participative***
  - ***If you choose not to say anything – then that is a lost opportunity!***



# Questions for Faculty Meetings

- **What are the strengths in your program/discipline?**
- **What are the weaknesses in your program/discipline?**
- **What new programs could be developed over the next two to three years?**
- **How might we enhance dual credit to more degree offerings with local schools or how might we recruit more dual credit students to attend your program?**
- **What facility needs do you have for your program/discipline?**
- **Where do you want your program/discipline to be in 10 years?**





# Winter Retreat – January 2017

- Five Themes from Academic Side and Program Development:
  - Academic Programs and Curriculum, Learning Environments, Meaningful Partnerships, Students, and Faculty Support
- Architect presented beginning drafts of graphics, projects and timelines for projects based on feedback from cabinet, faculty meetings and facility meetings.
- Cabinet spent the day reviewing materials with the Architect to determine the focus for the FMP document, presentations to the community for feedback, and implementation timeline.



# Input Sessions – Spring 2017

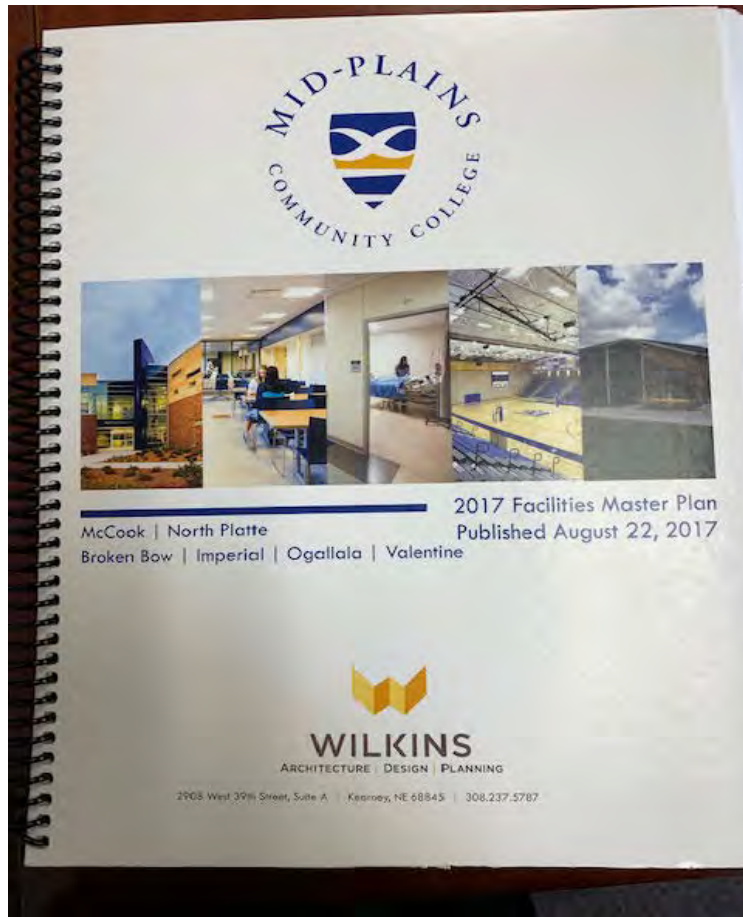
- Included: faculty, staff, and community members. Included visits to all six locations and presented at the All Advisory Committee event.
- Presentation included:
  - Five themes and new program development ideas
  - Proposed changes of facilities at each location
- Time was spent with attendees gaining feedback on ideas that were presented.
- Drafts of AMP were sent to faculty for review and edits.



# Pulling it all together

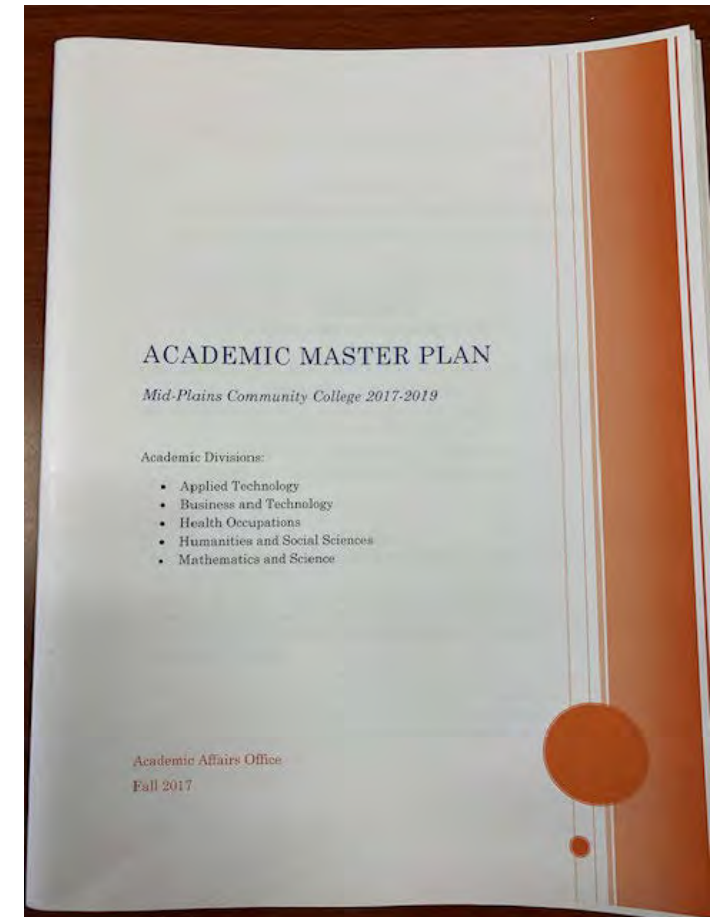
- After all input was collected and shared, final meetings were held in March and April to finalize both the FMP and AMP.
- Drafts were shared with Cabinet and Board of Governors in May and final presentations given in June of 2017.
- The final FMP and AMP was shared with the entire college during welcome back week activities and campus meetings in the Fall of 2017.

# The Final Product



Pair and Share:

Who would you bring together on your campus to begin planning?





# On-going Evaluation

- Update to the Board of Governors on the FMP is given quarterly.
  - *Updated floorplans*
  - *Updated 10-year budget*
  - *Project status updates*
- AMP is evaluated yearly and shared with College Cabinet and Board of Governors.





# Other Considerations

- Faculty meetings were helpful and would do again.
- Number of people that were involved in the process was great. 68 full-time faculty; 40 staff; 60 community members
- Narrow down specific goals on the academic side. Some departments able to accomplish more than others.
- More intentional inclusion of the non-participants.
- Think about including student feedback in the process.
- Tour other facilities at similar community colleges.
- Some masterplan processes may benefit from a Utilization and Space Needs Analysis Study and/or a Physical Facilities Evaluation





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# Questions?