





Bringing Industry, Education, and Non-Profits Together

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Applied Technology

- Career & technical education
- The trades

42% of MCC students

Transfer Education

 First two years of the four-year degree

Community Education

- Adult education
- Developmental Education
- Economic and Community Development

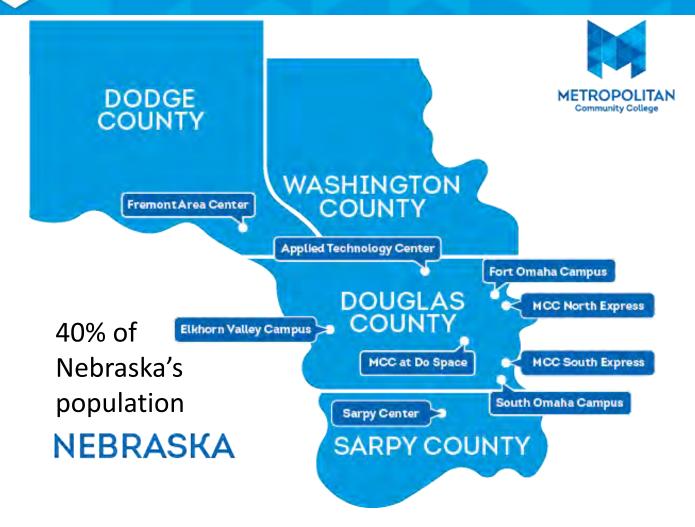
Applied Research

- Instruction for the future
- Business partnerships

student-centered | open-access | quality instruction | public service | counseling | diverse student population | traditionally underserved | economic and community development | job training programs | personal development | Foundations Education: adult literacy, GED, English language



Who we are today...



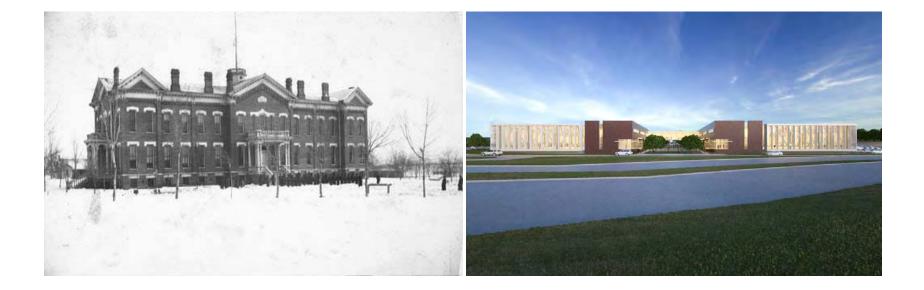


Who we are today and who will we be tomorrow...

- Do current and future priorities reflect student and community needs?
- > Are the priorities mission critical? Nice to do? Must do?
- Is the vision fundable and realistic?
- > Have we demonstrated a clear Return on Investment?
- > Do we have Governing Board support?
- Do we have Foundation Board support?



Strong roots, stronger future Preparation and innovation







Investment in MCC is a WIN-WIN for students, taxpayers and businesses

Students benefit:

- MCC students graduate with the lowest debt burden compared to any other school in the state. Source: U.S. Department of Education
- On the average MCC students borrow over 20 percent less, when compared to the average national student debt load for 2-year public schools. Source: National Center for Educational Statistics, 2011-2012
- Every hour of credit boosts the income of an MCC student by \$159 per year. Source: Goss & Associates, 2013





Investment in MCC is a WIN-WIN for students, taxpayers and businesses

Taxpayers benefit:

- Every dollar of tax money invested in MCC today will return \$3.50 in the future. Source: Economic Modeling Specialists Intl., 2009
- Nebraska taxpayers recover their financial support for MCC students in about two years. Source: Goss & Associates, 2013





Investment in MCC is a WIN-WIN for students, taxpayers and businesses

Businesses benefit:

- MCC boosts student income and increases business productivity. Source: Goss & Associates, 2013
- In 2012, MCC added \$93.8 million to the local economy via brain gain. Source: Goss & Associates, 2013
- About 95 percent of MCC students stay in Nebraska to work. Source: Economic Modeling Specialists Intl., 2009



Is the Community Ready?



- State of the Economy/Nation
- Tax Policy (federal and state laws)
- Public Confidence in Higher Education
- Timing of the Initiatives
- Student Funding Sources



Is the College ready?

- College Leadership
- Foundation Board and Staff
- Employee/Employer Buy-In
- College's Reputation and Image
- History and Tradition of the Institution
- Clarity and Strength of Priorities
- Thinking Too Small or Too Large





Investment in facilities. Investment in the future.





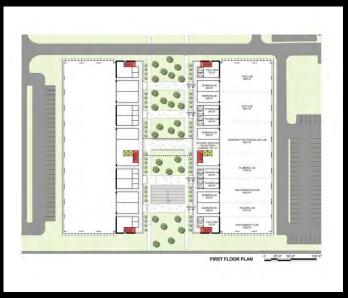
Construction Education Center

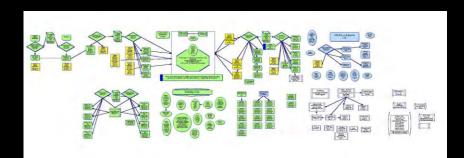


- Architectural Technology
- Civil Engineering Technology
- Construction
 Technology
- Electrical Technology
- HVAC Technology
- Plumbing Technology
- Welding Technology

"Where innovation and community connect"







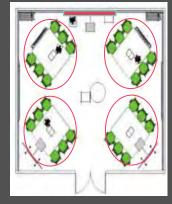




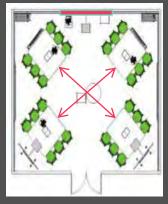


CAPSTONE AT THE CORE

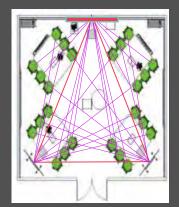
EVOLUTION OF PEDAGOGY THE "NEW CLASSROOM"



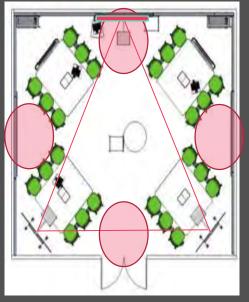
Learning Mode 1 Small Team Co-Creation



Learning Mode 2 Group Share & Discussion



Learning Mode 3 Lecture & Presentation

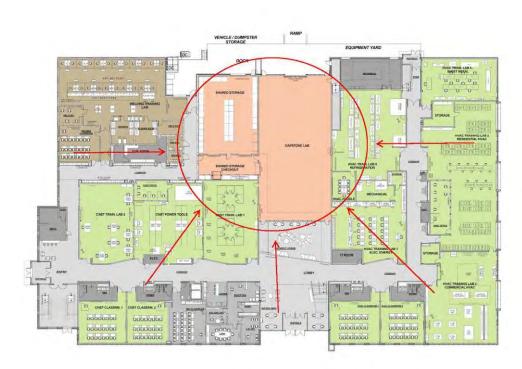


- Multiple Stages Areas for lecture distributed around the room.
- Triangulation of Content Digital displays in triangle configuration.
- Furniture Layout Tables & chairs in "X" configuration.

RESEARCH SUGGESTS THAT A MULTI-SENSORY APPROACH TO TEACHING AND LEARNING HAS BEEN SHOWN TO INCREASE ENGAGEMENT, PROMOTE DEEPER PARTICIPATION, MAXIMIZE STUDENT ACHIEVEMENT AND ELEVATE THE IDEA THAT LEARNING IS FUN.

FORT OMAHA CAMPUS | PHASE II

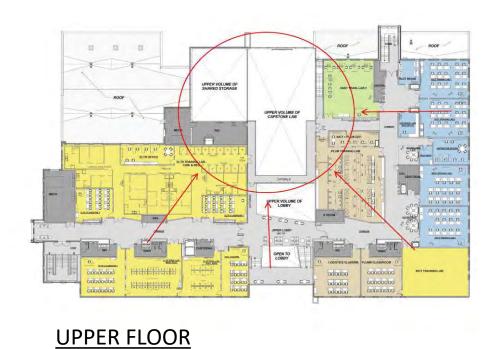




MAIN FLOOR

- Technology
- Construction
 Technology
- HVAC Technology
- Welding Technology

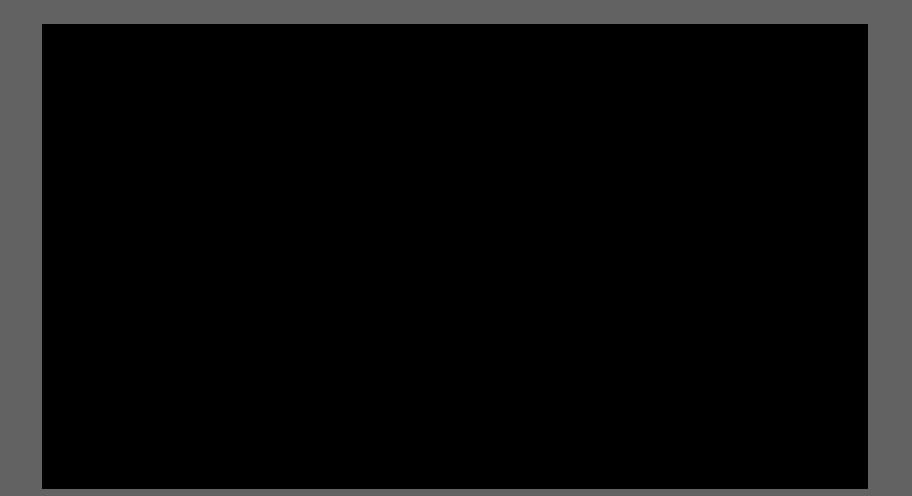




- Architectural Technology
- Civil Engineering
 Technology
- Electrical Technology
- Plumbing Technology



THE CONSTUCTION EDUCATION CENTER









FLEXIBLE







BUILDING AS INSTRUCTOR







INTERACTIVE





Construction Education Center



THE SKILLS GAP A Generation of Misinformation





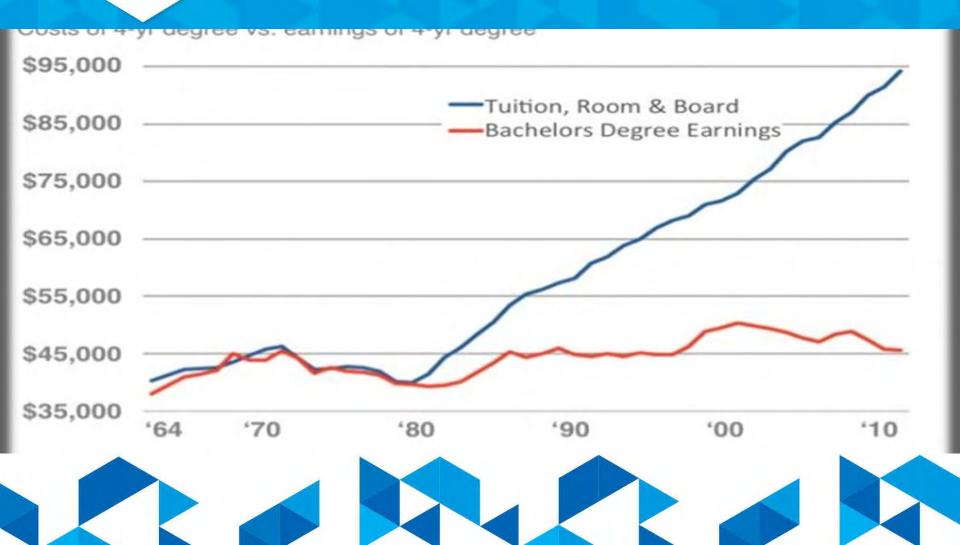
One path...





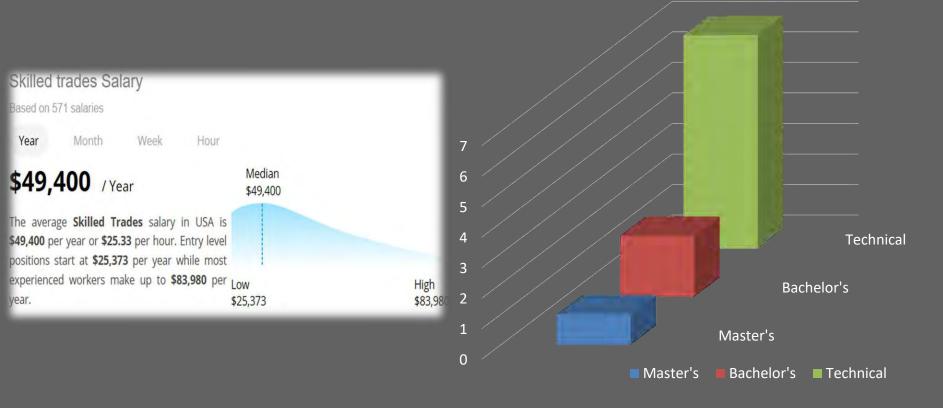


Rising cost of education...





Education meet demand...







Our market has changed...



Degree seeking students (Millennial)



Specific retraining or C.E. courses



Customized courses for industry





Customer Focused Approach...

1. Project - Based Learning by Professionals

- 2. Integration with High Schools through Career Academies
- 3. Responsive to Immediate Industry Needs





High school academies...

- Construction Technology
- Architectural Design
- Civil Engineering
- Plumbing Technology
- HVAC
- Electrical
- Welding

1:00 – 3:00pm Monday - Thursday

*Increased opportunities w/ Concurrent Enrollment



Responsive to Industry...





National "Excellence in Practice Award" - Association of Talent Development





QUALITY PEOPLE. QUALITY PROJECTS.





Learning happens everywhere...





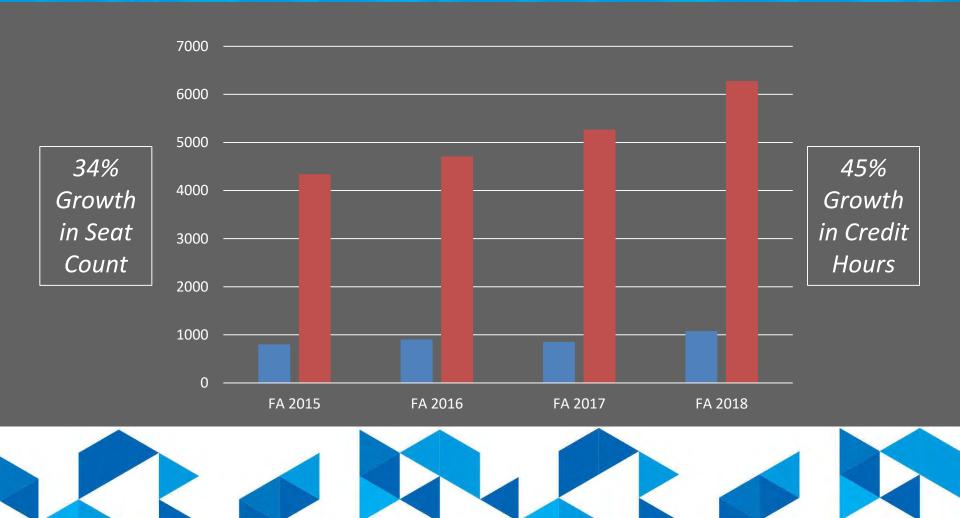


Learning happens everywhere...





Student Enrollment...





METROPOLITAN Community College

BCDM architects

Bridge Network

Bridge Network

• Purpose:

To connect available resources and organizations currently engaged in promoting community redevelopment and/or stimulating the construction trades development who are limited to do so independently.

• Mission:

To bridge public and private efforts for the growth of the construction trades, while stimulating community development.

• Vision:

The Bridge Network is unifying organizations and resources to collectively accomplish the common goal of growing the construction trades and community redevelopment, once limited by their single ability.

Bridge Network

- 1. Acquire property
- Coordinate and provide site development required such as walks, drives, foundation, landscaping, utilities and finalize connections and finishes.
- 3. Transport the modules to the site.
- 4. Bridge financing until closing
- 5. Coordinate available grants, incentives and in kind contributions
- 6. Market and sell the property
- 7. Arrange incentive financing
- 8. Broker public private partnerships

THE PROPERTY







The House





The House





The House

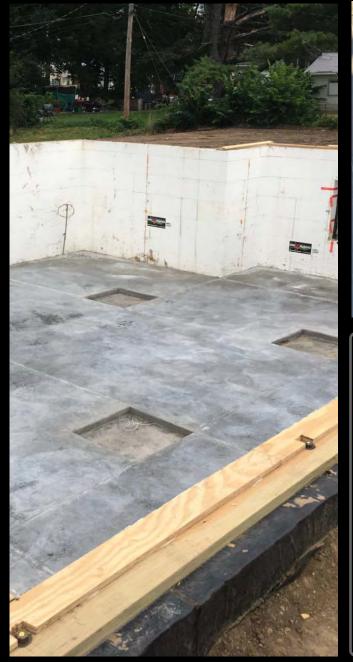








IN THE LAB





ON THE SITE









The Move







THE SET







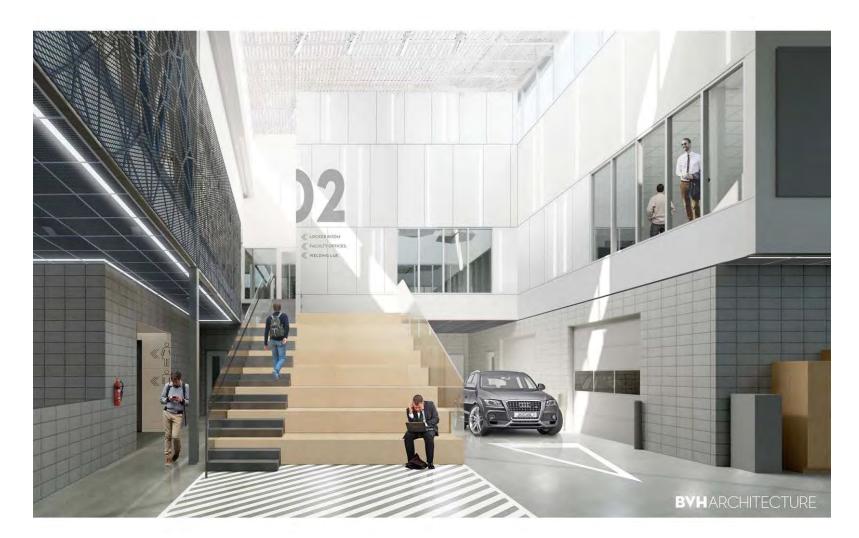
Sold!

Automotive Training Center

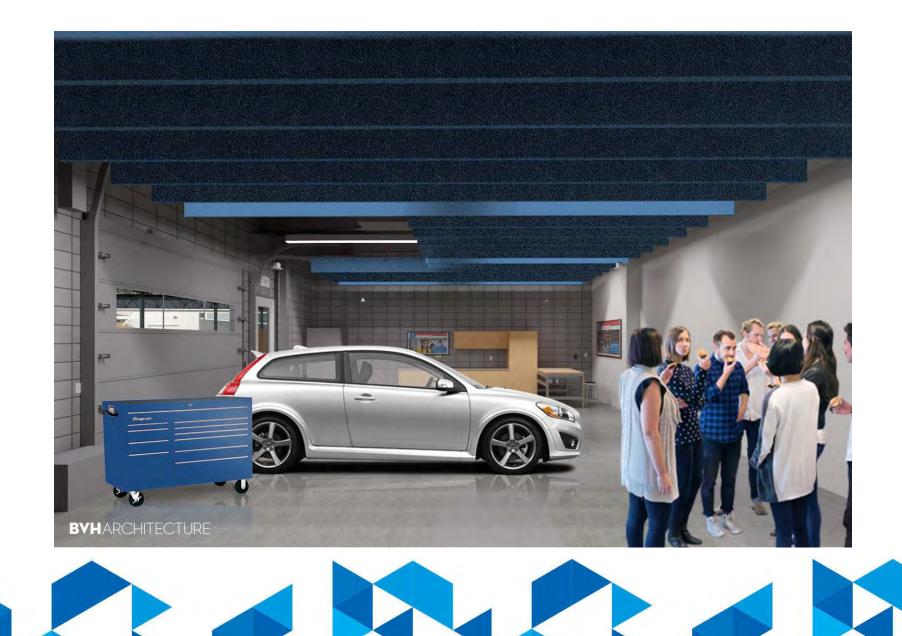
BVHARCHITECTURE











Automotive Training Center









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