

# Society for College and University Planning

## SCUP-37

### *Mision y Cambio*

***JULY 13-17, 2002, Sheraton San Diego Hotel & Marina, San Diego, CA USA***  
**Audio Cassette Order Form**

**Cassette Tapes \$10.00 Each 12 Pack Special ---Buy 10, get 2 free \$100.00**

**IMPORTANT ORDERING INFORMATION: The presentation's session code appears immediately before the presentation title.**

**Sunday, July 14, 2002**

<input type="checkbox"/>	<b>P01</b>	Good Growth: A Building Like a Tree, a Campus Like a Forest
--------------------------	------------	---

**Monday, July 15, 2002**

<input type="checkbox"/>	<b>C01</b>	Changing Methods for Building Project Delivery: Risks, Rewards, and Responsibilities
<input type="checkbox"/>	<b>C02</b>	A Conversation with William McDonough
<input type="checkbox"/>	<b>C03</b>	Enhancing the Mission While Addressing Constant Change—The Role of Master Planning
<input type="checkbox"/>	<b>C04</b>	Financial Planning Model—A Collaborative Approach to Resource Allocation
<input type="checkbox"/>	<b>C05</b>	Forging Connections: Planning for an Interdisciplinary Institute at the University of Michigan
<input type="checkbox"/>	<b>C06</b>	Implementing Strategic Plans (Making Dreams Come True): The Saga Continues
<input type="checkbox"/>	<b>C07</b>	Inventing the Future of Technology Education: An Experiment in Collaborative Planning
<input type="checkbox"/>	<b>C08</b>	Learning Centers that Really Work
<input type="checkbox"/>	<b>C09</b>	Stewardship of a Historic Campus Landscape—Integrating Institutional Mission with Planning
<input type="checkbox"/>	<b>Not Avail.</b>	Research Buildings 2002: The Best Buildings Support Interactive Team Research
<input type="checkbox"/>	<b>C10</b>	Williams Village at CU-Boulder: Critical Alignment of Town and Gown Missions
<input type="checkbox"/>	<b>C11</b>	Benchmarking for Sustainability
<input type="checkbox"/>	<b>C12</b>	Classroom Utilization and the Liberal Arts College: What the Data Tells Us
<input type="checkbox"/>	<b>C13</b>	Dealing with Values, Environmental Scanning, and Institutional Research: Making a Viable University
<input type="checkbox"/>	<b>C14</b>	Defining Qualitative Measures of Faculty Activity: Extending the Research on Productivity
<input type="checkbox"/>	<b>C15</b>	Healthy Families Center: A Collaborative Campus Facility Serving the Educational Needs of the Community
<input type="checkbox"/>	<b>C16</b>	New Facilities for Science Reflect Changes in Institutional Mission
<input type="checkbox"/>	<b>C17</b>	A New Funding Model—Mission Possible!
<input type="checkbox"/>	<b>C18</b>	Revitalizing Mission: A Collaborative Model for Change
<input type="checkbox"/>	<b>C19</b>	Southbay Synergy, Sewing a Seamless Progression in Higher Education
<input type="checkbox"/>	<b>C20</b>	What do You Owe an Icon? How Astute Planning and Advanced Building Technology are Giving Columbia's Great Low Library its Due

<input type="checkbox"/>	<b>V02</b>	Capitalize on Your Capital Investment While Juggling Your Spatial Politics
<input type="checkbox"/>	<b>C21</b>	Achieving Integrated Workplace Through Learning Laboratories: A Government/University/Corporate Partnership
<input type="checkbox"/>	<b>C22</b>	The Budget Iceberg: Using Planning to Create Capacity for Change
<input type="checkbox"/>	<b>C23</b>	Parking Planning: Improving the Quality of Campus Life
<input type="checkbox"/>	<b>C24</b>	Planning for Disaster Mitigation—How Much Can We Control?
<input type="checkbox"/>	<b>C25</b>	Planning the Classroom Technology Project: How to Avoid Being Cut on the Leading Edge of Technology
<input type="checkbox"/>	<b>Not Avail.</b>	Positioning for the Marketplace: A Private University Transforms Itself to Meet Customer Demand
<input type="checkbox"/>	<b>C27</b>	The Shape of Planning: Effective Planning Organization in Universities and Colleges
<input type="checkbox"/>	<b>C28</b>	University of California-Berkeley New Century Plan: Reconnecting Mission & Vision in the 21st Century to Rebuild the Foundations of Excellence
<input type="checkbox"/>	<b>C29</b>	Using Longitudinal Research to Assess the Impact of Diversity on Undergraduate Students
<input type="checkbox"/>	<b>C30</b>	Why You Have Heard of Arcadia University: A Successful Planned Identity Change
<input type="checkbox"/>	<b>V03</b>	Sustainable Design on a Tight Budget
<input type="checkbox"/>	<b>C31</b>	Building Campus and Community Planning Alliances
<input type="checkbox"/>	<b>C32</b>	Comprehensive and Integrative Planning Down Under
<input type="checkbox"/>	<b>C33</b>	Evolution of a Campus Planning Framework—University of Alabama at Birmingham, A 20-Year Retrospective
<input type="checkbox"/>	<b>C34</b>	Future Trends and Directions in the Planning of Academic Resource Centers
<input type="checkbox"/>	<b>C35</b>	Improving Teaching and Learning with Technology: Sixth College. A Model for Description, Planning, and Implementation
<input type="checkbox"/>	<b>C36</b>	Lean, Mean & Green—Tulane's Energy/Facilities Leadership into the 21st Century
<input type="checkbox"/>	<b>C37</b>	Lessons in Cooperative Planning: Working with Communities
<input type="checkbox"/>	<b>C39</b>	The SANE Space Model: Its Implications for Higher Education Planning
<input type="checkbox"/>	<b>C40</b>	The Transformation of Linfield College

<input type="checkbox"/>	<b>V04</b>	Housing Choices; Housing Changes Ira Fink, Ira Fink & Associates Inc.
--------------------------	------------	--

**Tuesday, July 16, 2002**

<input type="checkbox"/>	<b>C46</b>	Becoming Distinctive: Pathways to the Development of a Distinctive Institutional Identity
<input type="checkbox"/>	<b>C47</b>	Campus Centers for the 21st Century: Creating Stronger Learning Environments
<input type="checkbox"/>	<b>C48</b>	The Evolving Paradigm for Biomedical Research
<input type="checkbox"/>	<b>C49</b>	High Performance Green Buildings and Integrated Design for Higher Education Facilities
<input type="checkbox"/>	<b>C50</b>	Mission Possible: Finding New Ways To Deliver Medical Education in Northern Virginia
<input type="checkbox"/>	<b>C51</b>	A Model for Collaborative Research and Education? Planning A New Silicon Valley Campus
<input type="checkbox"/>	<b>C52</b>	A Negotiated Approach to Performance-Based Budgeting
<input type="checkbox"/>	<b>C53</b>	Planning for Learning Technology Resources: A Case Study from the University of Monterrey
<input type="checkbox"/>	<b>C54</b>	SCUP and AIR: Collaborative Partners in Higher Education (Program Collaboration with AIR: The Association for Institutional Research)
<input type="checkbox"/>	<b>C55</b>	Strategic Planning Revisited: Still Changing After All These Years
<input type="checkbox"/>	<b>V05</b>	Campus Utility Master Plan Development—University of New Hampshire
<input type="checkbox"/>	<b>C56</b>	The Campus and the Car: A Reluctant Revolution
<input type="checkbox"/>	<b>C83</b>	Epidemic Change
<input type="checkbox"/>	<b>C57</b>	Card Counting: Case Study in the Application of LEED Guidelines
<input type="checkbox"/>	<b>C58</b>	High Performance Planning
<input type="checkbox"/>	<b>C59</b>	New Computational Research Building Embraces Sustainable Campus Design Philosophy

<input type="checkbox"/>	<b>Not Avail.</b>	Planning a Distance Education System for Latin America
<input type="checkbox"/>	<b>C61</b>	Planning Together: Linking Strategic Planning, Institutional Accreditation, and Student Learning Outcomes
<input type="checkbox"/>	<b>C64</b>	The University of Alberta: Achieving its Vision Through Integrated Planning
<input type="checkbox"/>	<b>C65</b>	What Forms Institutional Identity?
<input type="checkbox"/>	<b>V06</b>	Strategic Planning: Education As An Industry
<input type="checkbox"/>	<b>C66</b>	Changing a University and School's Financial Structure to Achieve its Core Missions
<input type="checkbox"/>	<b>C67</b>	The City Heights Educational Pilot—Winning Formulas from the Learning Laboratory
<input type="checkbox"/>	<b>C70</b>	Integrated Capital Planning: A Case Study from Stanford University
<input type="checkbox"/>	<b>Not Avail.</b>	The Integration of Accountability and Performance Indicators as A Guide for Strategic Decision Making
<input type="checkbox"/>	<b>C72</b>	Leveraging Campus Assets: Using the Land to Fund Facilities
<input type="checkbox"/>	<b>C73</b>	SCUP/AIA Excellence in Planning Awards
<input type="checkbox"/>	<b>C74</b>	Strategic Planning and Chaos Theory: Are They Compatible?
<input type="checkbox"/>	<b>C75</b>	University Intergenerational Living/Learning Centers—Innovative Campus Communities
<input type="checkbox"/>	<b>V07</b>	Demonstration of the Facility Information System

**Wednesday, July 17, 2002**

<input type="checkbox"/>	<b>C77</b>	State of the Campus Environment
<input type="checkbox"/>	<b>C78</b>	The US News & World Report's Rankings and Institutional Space Resources
<input type="checkbox"/>	<b>C79</b>	A Framework for Managing Change in Colleges and Universities
<input type="checkbox"/>	<b>C81</b>	Planning for Special Campus Events: The 2002 Winter Olympic Experience
<input type="checkbox"/>	<b>C82</b>	Twenty Questions: Insignificant Details To Consider when Planning a Building For Higher Education
<input type="checkbox"/>	<b>P02</b>	Building Living Laboratories of the Future

# Society Of College and University Planning

**SCUP-37 Mision y Cambio**

JULY 13 – 17, 2002

Sheraton San Diego Hotel & Marina- San Diego, California

Audio Cassette Order Form

**\* Send this page only for mail orders**

Please indicate the number of tapes requested next to the session code.

__ C 01	__ C 11	__ C 21	__ C 31	__ C 47	__ C 57		__ C 83
__ C 02	__ C 12	__ C 22	__ C 32	__ C 48	__ C 58	__ C 72	
__ C 03	__ C 13	__ C 23	__ C 33	__ C 49	__ C 59	__ C 73	__ V 02
__ C 04	__ C 14	__ C 24	__ C 34	__ C 50		__ C 74	__ V 03
__ C 05	__ C 15	__ C 25	__ C 35	__ C 51	__ C 61	__ C 75	__ V 04
__ C 06	__ C 16		__ C 36	__ C 52	__ C 64	__ C 77	__ V 05
__ C 07	__ C 17	__ C 27	__ C 37	__ C 53	__ C 65	__ C 78	__ V 06
__ C 08	__ C 18	__ C 28	__ C 39	__ C 54	__ C 66	__ C 79	__ V 07
__ C 09	__ C 19	__ C 29	__ C 40	__ C 55	__ C 67	__ C 81	__ P 01
__ C 10	__ C 20	__ C 30	__ C 46	__ C 56	__ C 70	__ C 82	__ P 02

Total number of tapes \_\_\_\_\_

**Please allow 2-3 weeks for shipping**

## INFORMATION FOR ORDERING TAPES

**Payment Information:** Check One:  Cash  Check # \_\_\_\_\_  
 Visa  Mcard  Amex  Discover

Card #: \_\_\_\_\_  
 Exp. Date: \_\_/\_\_/\_\_\_\_

Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_  
 Zip Code: \_\_\_\_\_  
 Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Signature \_\_\_\_\_  
**Make Checks Payable To: JOB CRS**  
**(JOB Conference Recording Service)**

Send This Page With Payment to :  
**JOB Conference Recording Service**  
**4610 South Dakota Ave. NE**  
**Washington, DC 20017-2723**  
**PHONE: 202-269-2000 FAX: 202-269-4000**  
**Email: JOB\_CRS@worldnet.att.net**

### Prices and Discounts

Individual Tapes Are	<b>\$10.00 Each</b>	
<b>12 pack Special Plus Free Storage Album</b>		<b>\$100.00</b>
<b>6 pack Special Plus Free Storage Album</b>		<b>\$55.00</b>
Storage Album (separate)		<b>\$5.00</b>
Mail Orders:		
Individual Tapes Are	<b>\$11.00 Each</b>	
<b>12 pack Special Plus Free Storage Album</b>		<b>\$110.00</b>
<b>6 pack Special Plus Free Storage Album</b>		<b>\$60.00</b>
Shipping U.S. \$2.00 per tape (max. \$12.00)		
International \$3.00 per tape Plus 20 % of subtotal		

**\*All orders must be prepaid**

**Purchase Orders Are Not Accepted as a Form of Payment**

No. of Tapes: \_\_\_\_\_ Amount: \_\_\_\_\_

Album: \_\_\_\_\_  
 Subtotal: \_\_\_\_\_  
 Sales Tax: \_\_\_\_\_  
 Shipping: \_\_\_\_\_  
**TOTAL** \_\_\_\_\_

	Deliver All [ ] Ship All: [ ]
To Be Picked up: _____	
To Be Shipped:	